



JOGINPALLY B.R. PHARMACY COLLEGE

(Approved by AICTE & Affiliated to JNTU, Hyderabad)

ISO 9001:2015 Certified, Estd-2007

Bhaskar Nagar, Yenkapally (V), Moinabad (M), R.R. District, Hyderabad - 500 075. TS
Phone : 9573544966 / 9052073434 / 9966883793 / 08413-235058

JNTUH(DQ)

EAMCET CODE : JBCP

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

OBJECTIVE OF FEEDBACK

The institution aims to offer best possible ambience and learning experience to achieve academic excellence and professional competency. Stake holders such as students, teachers, alumni and employers play an important role in the enhancement quality of learning process. Hence the institution collects feedback from all stakeholders i.e. students, teachers, alumni and employers for every academic year on institutional curriculum and ambience to improve the quality of the learning activities in college for better professional skills, employ ability and entrepreneurial skills of the students.

STUDENT FEEDBACK

The student feedback on curriculum is designed to get feedback from students which can be used for the improvement of the quality of learning.

STUDENT FEED BACK ANALYSIS

The student feedback on curriculum was taken from students of B. Pharmacy, Pharm D and M. Pharmacy at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF FEEDBACK ANALYSED
1.	Students	13
2.	Teachers	7
3.	Alumni	6
4.	Employer	4


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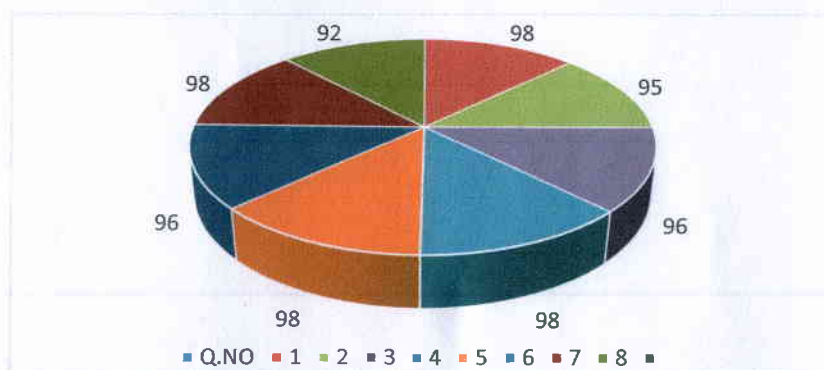
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM 2022-2023

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum meet present day requirements of industry?	3.9	98
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	3.7	95
3.	Is there a good balance between theory and laboratory components in the curriculum?	3.8	96
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	3.9	98
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	3.9	98
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	3.8	96
7.	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	3.9	98
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	3.6	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM A.Y. 2022-2023



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TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

OBJECTIVE OF FEEDBACK

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TEACHER FEEDBACK

Teachers play an important role in the execution of curriculum hence collecting feedback from faculty on curriculum is the most important to improve quality of learning.

TEACHER FEED BACK ANALYSIS

The feedback on curriculum was taken from the teachers dealing with B. Pharmacy, Pharm D and M. Pharmacy courses at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

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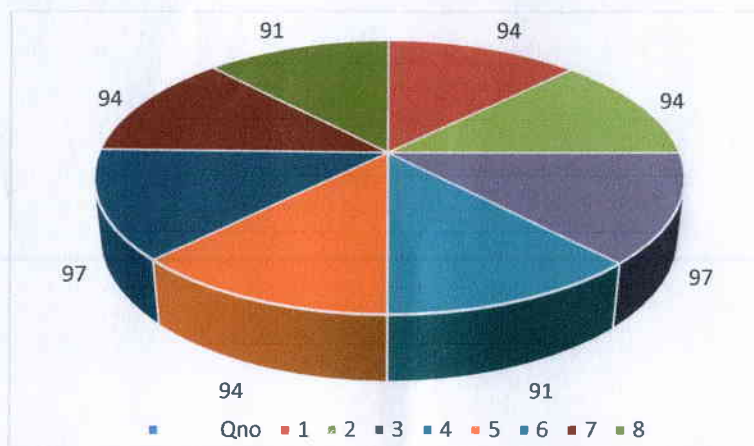
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM 2022-2023

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum enable to develop problem solving ability and innovative thinking among students?	3.7	94
2.	Is your curriculum sufficient to bridge the gap between industry standard/ current global scenarios and academics?	3.7	94
3.	How do you rate balance between theory and lab/practical of the course?	3.8	97
4.	How would you rate the student flexibility in learning new techniques, adopting new ideas etc.?	3.5	91
5.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.7	94
6.	Does the institution provide opportunities for faculty members for professional development and enhancement of teaching skills?	3.8	97
7.	Are the classrooms and other teaching spaces well-maintained and equipped with necessary facilities?	3.7	94
8.	How would you rate the availability and accessibility of resources such as libraries, research labs and teaching aids?	3.5	91

TEACHER FEEDBACK ANALYSIS ON CURRICULUM 2022-2023



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

OBJECTIVE OF FEEDBACK

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ALUMNI FEEDBACK

Alumni feedback provides inputs regarding well-structured questionnaire was designed and collected data from the alumni of the college. Feedback collected from alumni on curriculum of institution is useful for enhancing steps towards learning environment.

ALUMNI FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF FEEDBACK ANALYSED
1.	Students	13
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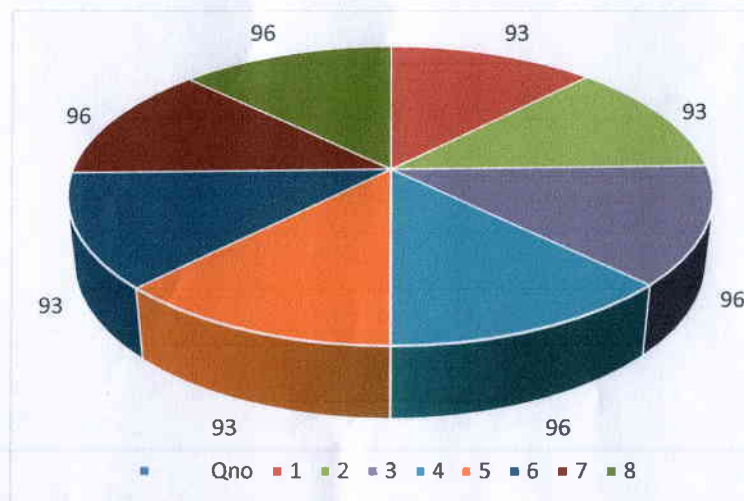
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM 2022-2023

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the programme attributes to overall personality development/professional skills/employ ability?	3.6	93
2.	How do you rate the learning experience in terms of their relevance to the real life application?	3.6	93
3.	Does the program inculcates theoretical concept of syllabus in practical and theory?	3.8	96
4.	How would you rate the relevance of the courses that you have studied in the college in relation to your current job/occupation?	3.8	96
5.	How do you rate the value added courses / certification programs incorporated in syllabus to learn new life skills for employ ability?	3.6	93
6.	Did the institution provide adequate facilities for co-curricular and extracurricular activities?	3.8	96
7.	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3.6	93
8.	Overall, how satisfied were you with the academics and ambience of the institution during your time as a student?	3.8	96

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2022-2023



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

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EMPLOYER FEEDBACK

Feedback of the employer gives input regarding enhancement of employability of students and to enrich curriculum as per the current requirement of industry.

EMPLOYER FEED BACK ANALYSIS


The data is analyzed and suggestions are considered for possible implementation of curriculum delivery.

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1.	Students	13
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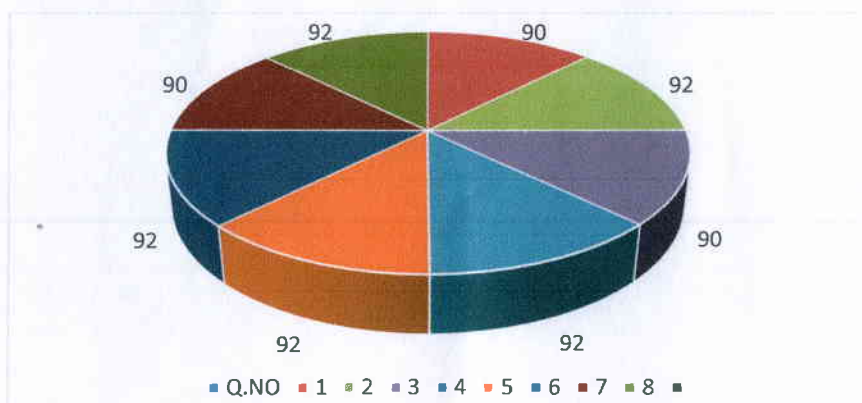
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM 2022-2023

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	3.5	90
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	3.75	92
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	3.5	90
4.	How would you rate the students flexibility in learning new techniques, adopting new ideas etc ?	3.75	92
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co&extracurricular activities?	3.75	92
6.	How do you rate the self learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	3.75	92
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.5	90
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	3.75	92

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM 2022-2023



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEEDBACK

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STUDENT FEEDBACK

The student's feedback on curriculum is designed to get feedback from students which can be used for the improvement of the quality of learning.

STUDENT FEED BACK ANALYSIS


The student feedback on curriculum was taken from students of B. Pharmacy, Pharm D and M. Pharmacy at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	11
2.	Teachers	6
3.	Alumni	5
4.	Employer	4


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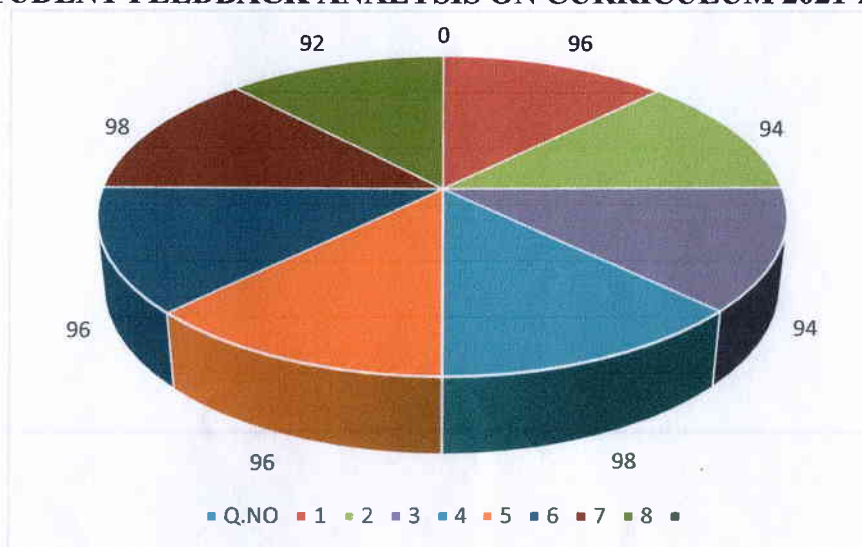
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM 2021-2022

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum meet present day requirements of industry?	3.8	96
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	3.7	94
3.	Is there a good balance between theory and laboratory components in the curriculum?	3.7	94
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	3.9	98
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	3.8	96
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	3.8	96
7.	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	3.9	98
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	3.6	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2021-2022



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TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

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TEACHER FEEDBACK

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TEACHER FEED BACK ANALYSIS

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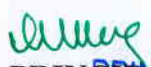
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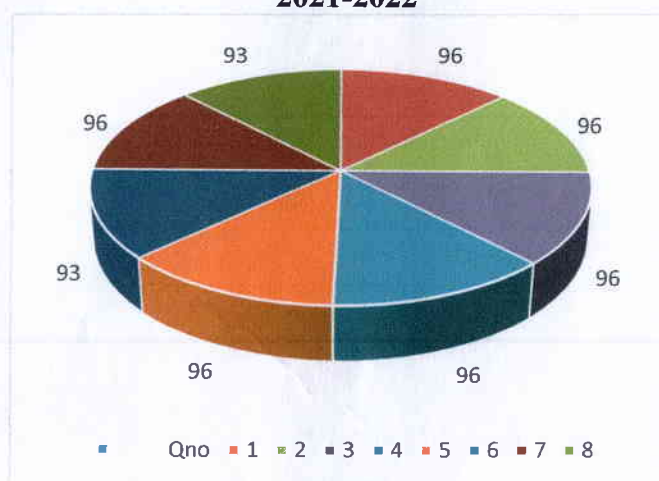
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM 2021-2022

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1.	Does the curriculum enable to develop problem solving ability and innovative thinking among students?	3.8	96
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4.	How would you rate the student flexibility in learning new techniques, adopting new ideas etc.?	3.8	96
5.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.8	96
6.	Does the institution provide opportunities for faculty members for professional development and enhancement of teaching skills?	3.6	93
7.	Are the classrooms and other teaching spaces well-maintained and equipped with necessary facilities?	3.8	96
8.	How would you rate the availability and accessibility of resources such as libraries, research labs and teaching aids?	3.6	93

TEACHER FEEDBACK ANALYSIS ON CURRICULUM 2021-2022



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ALUMNI FEEDBACK

Alumni feedback provides inputs regarding well-structured questionnaire was designed and collected data from the alumni of the college. Feedback collected from alumni on curriculum of institution is useful for enhancing steps towards learning environment.

ALUMNI FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of Curriculum delivery.

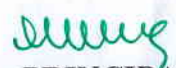
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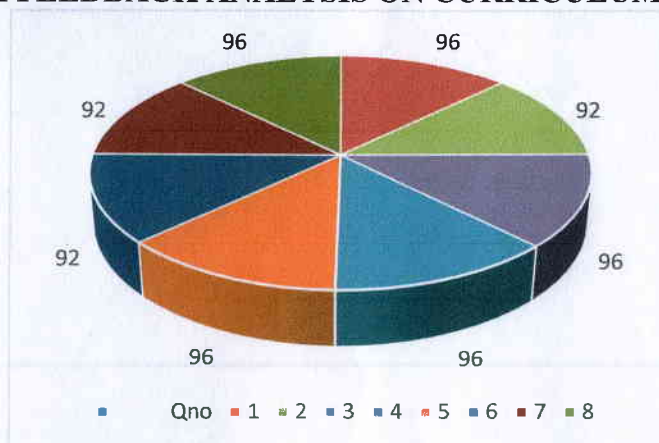
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM 2021-2022

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the programme attributes to overall personality development/professional skills/employability?	3.8	96
2.	How do you rate the learning experience in terms of their relevance to the real life application?	3.6	92
3.	Does the program inculcates theoretical concept of syllabus in practical and theory?	3.8	96
4.	How would you rate the relevance of the courses that you have studied in the college in relation to your current job/occupation?	3.8	96
5.	How do you rate the value added courses / certification programs incorporated in syllabus to learn new life skills for employability?	3.8	96
6.	Did the institution provide adequate facilities for co-curricular and extracurricular activities?	3.6	92
7.	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3.6	92
8.	Overall, how satisfied were you with the academics and ambience of the institution during your time as a student?	3.8	96

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2021-2022



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

OBJECTIVE OF FEEDBACK

The institution aims to offer best possible ambience and learning experience to achieve academic excellence and professional competency. Stake holders such as students, teachers, alumni and employers play an important role in the enhancement quality of learning process. Hence the institution collects feedback from all stakeholders i.e. students, teachers, alumni and employers for every academic year on institutional curriculum and ambience to improve the quality of the learning activities in college for better professional skills, employability and entrepreneurial skills of the students.

EMPLOYER FEEDBACK


Feedback of the employer gives input regarding enhancement of employability of students inside to enrich curriculum as per the current requirement of industry.

EMPLOYER FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	11
2.	Teachers	6
3.	Alumni	5
4.	Employer	4


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Joginpally B.R. Pharmacy College




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R.R. Dist., Hyderabad-500 075, T.S.



JOGINPALLY B.R. PHARMACY COLLEGE

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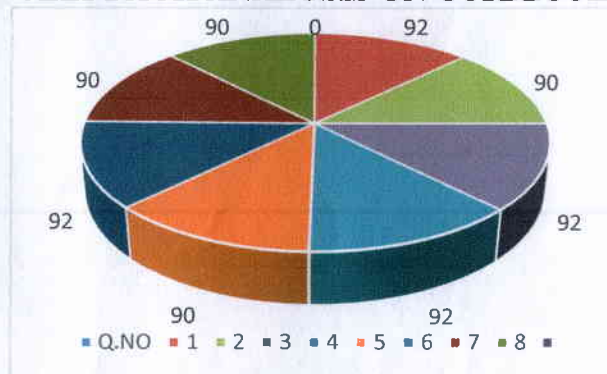
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Phone: 08417-200000, TeleFax: 08413-235753, Fax: 08413-235685

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM 2021-2022

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	3.75	92
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	3.5	90
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	3.75	92
4.	How would you rate the students flexibility in learning new techniques, adopting new ideas etc ?	3.75	92
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co&extracurricular activities?	3.5	90
6.	How do you rate the self learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	3.75	92
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.5	90
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	3.5	90

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM 20212022



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEEDBACK

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STUDENT FEEDBACK

The student feedback on curriculum is designed to get feedback from students which can be used for the improvement of the quality of learning.


STUDENT FEED BACK ANALYSIS

The student feedback on curriculum was taken from students of B. Pharmacy, Pharm D and M. Pharmacy at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	11
2.	Teachers	6
3.	Alumni	5
4.	Employer	4




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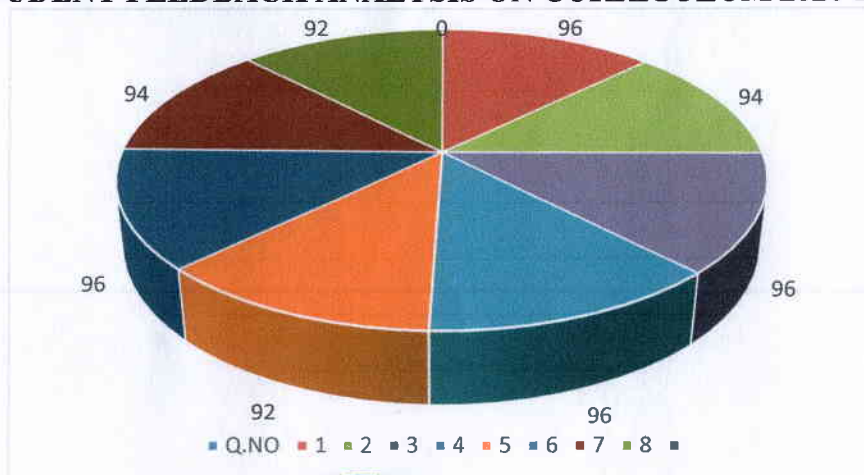
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM 2020-2021

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum meet present day requirements of industry?	3.8	96
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	3.7	94
3.	Is there a good balance between theory and laboratory components in the curriculum?	3.8	96
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	3.8	96
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	3.6	92
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	3.8	96
7.	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	3.7	94
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	3.6	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2020-2021



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TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEEDBACK

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TEACHER FEEDBACK

Teachers play an important role in the execution of curriculum hence collecting feedback from faculty on curriculum is the most important to improve quality of learning.

TEACHER FEED BACK ANALYSIS

The feedback on curriculum was taken from the teachers dealing with B. Pharmacy, PharmD and M. Pharmacy courses at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	11
2.	Teachers	6
3.	Alumni	5
4.	Employer	4



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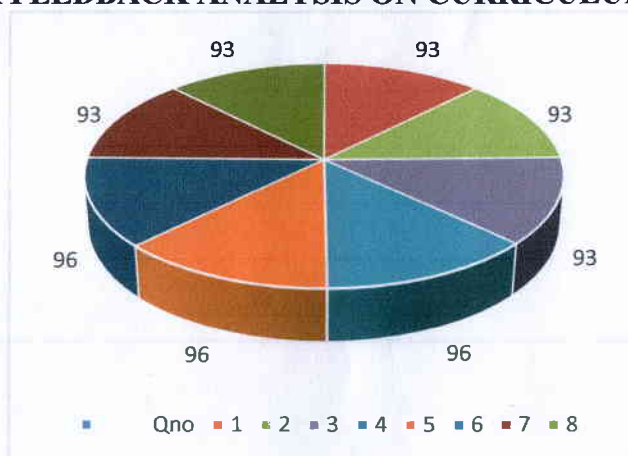
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM 2020-2021

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum enable to develop problem solving ability and innovative thinking among students?	3.6	93
2.	Is your curriculum sufficient to bridge the gap between industry standard/ current global scenarios and academics?	3.6	93
3.	How do you rate balance between theory and lab/ practical of the course?	3.6	93
4.	How would you rate the student flexibility in learning new techniques, adopting new ideas etc.?	3.8	96
5.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.8	96
6.	Does the institution provide opportunities for faculty members for professional development and enhancement of teaching skills?	3.8	96
7.	Are the classrooms and other teaching spaces well-maintained and equipped with necessary facilities?	3.6	93
8.	How would you rate the availability and accessibility of resources such as libraries, research labs and teaching aids?	3.6	93

TEACHER FEEDBACK ANALYSIS ON CURRICULUM 2020-2021



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEEDBACK

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ALUMNI FEEDBACK

Alumni feedback provides inputs regarding well-structured questionnaire was designed and collected data from the alumni of the college. Feedback collected from alumni on curriculum of institution is useful for enhancing steps towards learning environment.

ALUMNI FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	11
2.	Teachers	6
3.	Alumni	5
4.	Employer	4




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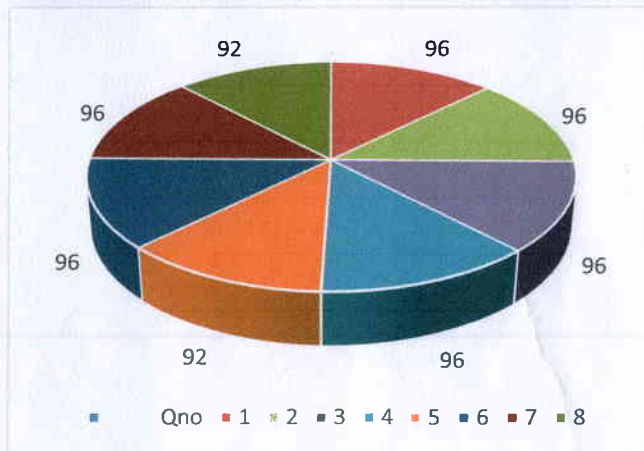
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM 2020-2021

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the programme attributes to overall personality development/professional skills/employability?	3.8	96
2.	How do you rate the learning experience in terms of their relevance to the real life application?	3.8	96
3.	Does the program inculcates theoretical concept of syllabus in practical and theory?	3.8	96
4.	How would you rate the relevance of the courses that you have studied in the college in relation to your current job/occupation?	3.8	96
5.	How do you rate the value added courses / certification programs incorporated in syllabus to learn new life skills for employability?	3.6	92
6.	Did the institution provide adequate facilities for co-curricular and extracurricular activities?	3.8	96
7.	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3.8	96
8.	Overall, how satisfied were you with the academics and ambience of the institution during your time as a student?	3.6	92

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2020-2021



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

OBJECTIVE OF FEEDBACK

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EMPLOYER FEEDBACK

Feedback of the employer gives input regarding enhancement of employability of students inside to enrich curriculum as per the current requirement of industry.

EMPLOYER FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	11
2.	Teachers	6
3.	Alumni	5
4.	Employer	4



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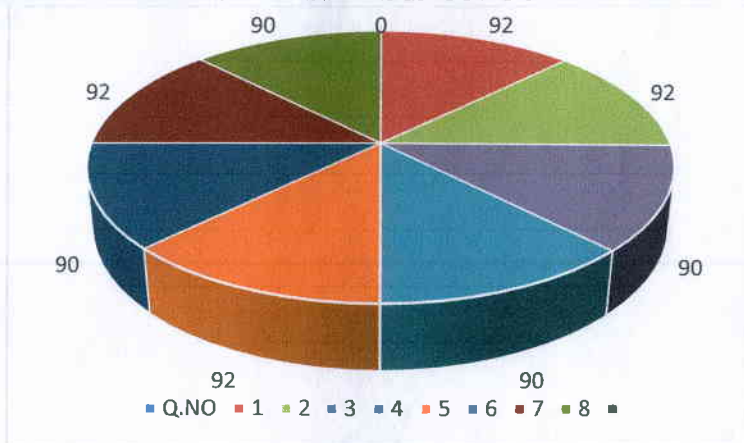
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM 2020-2021

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	3.75	92
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	3.75	92
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	3.5	90
4.	How would you rate the students flexibility in learning new techniques, adopting new ideas etc ?	3.5	90
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co&extracurricular activities?	3.75	92
6.	How do you rate the self learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	3.5	90
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.75	92
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	3.5	90

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM 2020-2021



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEEDBACK

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STUDENT FEEDBACK

The student feedback on curriculum is designed to get feedback from students which can be used for the improvement of the quality of learning.

STUDENT FEED BACK ANALYSIS

The student feedback on curriculum was taken from students of B. Pharmacy, Pharm D and M. Pharmacy at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



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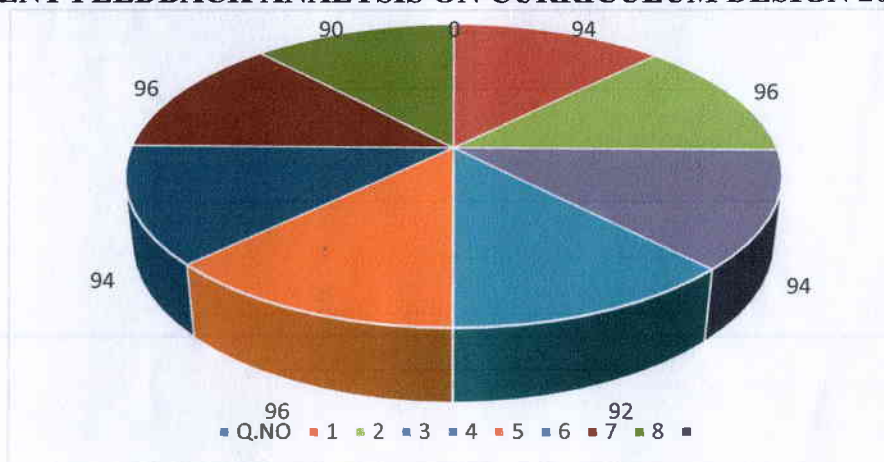
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2019-2020

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum meet present day requirements of industry?	3.7	94
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	3.8	96
3.	Is there a good balance between theory and laboratory components in the curriculum?	3.7	94
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	3.6	92
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	3.8	96
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	3.7	94
7.	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	3.8	96
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	3.5	90

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN 2019-2020



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TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEEDBACK

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TEACHER FEEDBACK

Teachers play an important role in the execution of curriculum hence collecting feedback from faculty on curriculum is the most important to improve quality of learning.

TEACHER FEED BACK ANALYSIS

The feedback on curriculum was taken from the teachers dealing with B. Pharmacy, PharmD and M. Pharmacy courses at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



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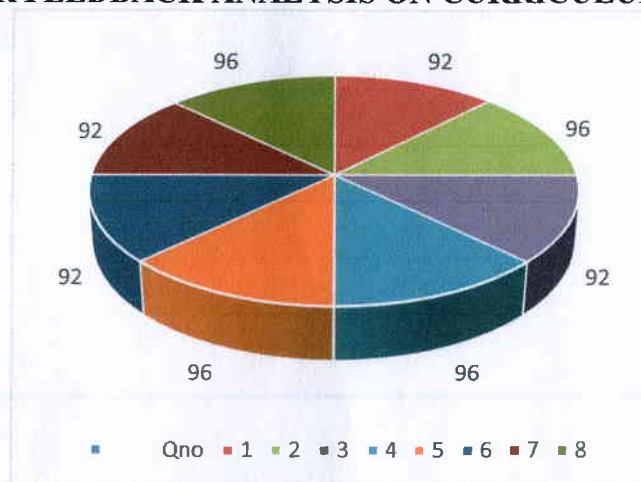
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM 2019-2020

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum enable to develop problem solving ability and innovative thinking among students?	3.6	92
2.	Is your curriculum sufficient to bridge the gap between industry standard/ current global scenarios and academics?	3.8	96
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4.	How would you rate the student flexibility in learning new techniques, adopting new ideas etc.?	3.8	96
5.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.8	96
6.	Does the institution provide opportunities for faculty members for professional development and enhancement of teaching skills?	3.6	92
7.	Are the classrooms and other teaching spaces well-maintained and equipped with necessary facilities?	3.6	92
8.	How would you rate the availability and accessibility of resources such as libraries, research labs and teaching aids?	3.8	96

TEACHER FEEDBACK ANALYSIS ON CURRICULUM 2019-2020



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEEDBACK

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ALUMNI FEEDBACK

Alumni feedback provides inputs regarding well-structured questionnaire was designed and collected data from the alumni of the college. Feedback collected from alumni on curriculum of institution is useful for enhancing steps towards learning environment.

ALUMNI FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



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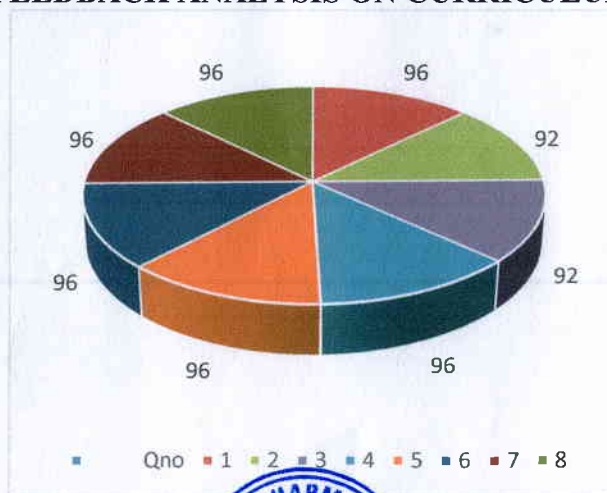
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM 2019-2020

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the programme attributes to overall personality development/professional skills/employability?	3.8	96
2.	How do you rate the learning experience in terms of their relevance to the real life application?	3.6	92
3.	Does the program inculcates theoretical concept of syllabus in practical and theory?	3.6	92
4.	How would you rate the relevance of the courses that you have studied in the college in relation to your current job/occupation?	3.8	96
5.	How do you rate the value added courses / certification programs incorporated in syllabus to learn new life skills for employability?	3.8	96
6.	Did the institution provide adequate facilities for co-curricular and extracurricular activities?	3.8	96
7.	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3.8	96
8.	Overall, how satisfied were you with the academics and ambience of the institution during your time as a student?	3.8	96

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2019-2020



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

OBJECTIVE OF FEEDBACK

The institution aims to offer best possible ambience and learning experience to achieve academic excellence and professional competency. Stake holders such as students, teachers, alumni and employers play an important role in the enhancement quality of learning process. Hence the institution collects feedback from all stakeholders i.e. students, teachers, alumni and employers for every academic year on institutional curriculum and ambience to improve the quality of the learning activities in college for better professional skills, employability and entrepreneurial skills of the students.

EMPLOYER FEEDBACK

Feedback of the employer gives input regarding enhancement of employability of students inside to enrich curriculum as per the current requirement of industry.

EMPLOYER FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



[Signature]
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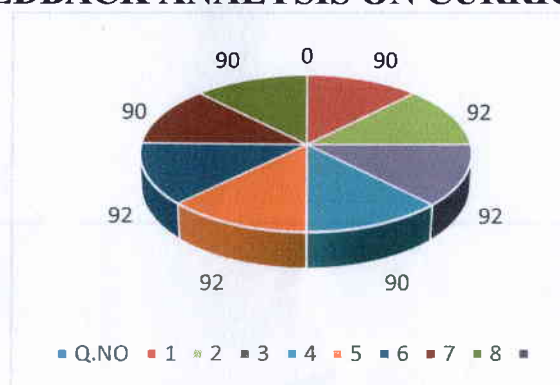
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM 2019-2020

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1	How well do you feel the curriculum of the institution aligns with the industry requirements and job market expectations?	3.5	90
2.	Are the graduates equipped with the necessary skills and knowledge relevant to their field of study?	3.75	92
3.	Are the graduates able to demonstrate critical thinking, problem-solving and other essential skills required for the job?	3.75	92
4.	How would you rate the students flexibility in learning new techniques, adopting new ideas etc ?	3.5	90
5.	How do you rate the institutional ambience which facilitated students to exhibit good team spirit and leadership qualities due to participation in co&extracurricular activities?	3.75	92
6.	How do you rate the self learning facilitated by institution by providing certification programs and laboratory practices that helps acquire advanced knowledge and skills?	3.75	92
7.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.5	90
8.	Are the students able to engage in the continuing professions and achieve high positions that accelerate their career growth?	3.5	90

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM 2019-2020



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEEDBACK

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STUDENT FEEDBACK

The student feedback on curriculum is designed to get feedback from students which can be used for the improvement of the quality of learning.

STUDENT FEED BACK ANALYSIS

The student feedback on curriculum was taken from students of B. Pharmacy, Pharm D and M. Pharmacy at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



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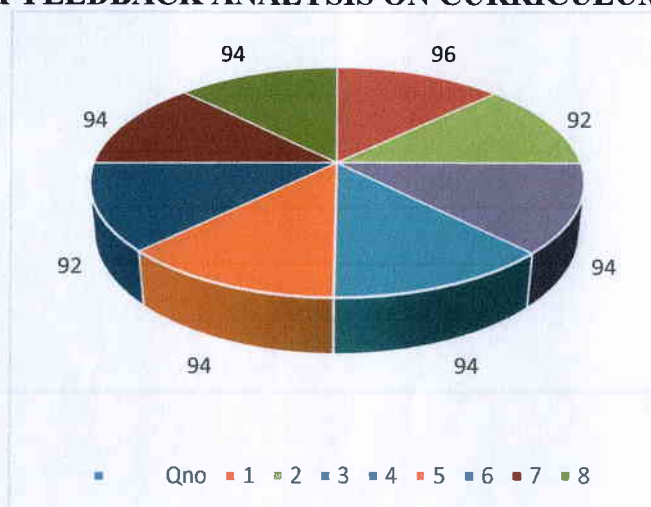
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM 2018-2019

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum meet present day requirements of industry?	3.8	96
2.	How do you rate the overall learning value in terms of knowledge, concepts, Analytical abilities and broadening perspectives?	3.6	92
3.	Is there a good balance between theory and laboratory components in the curriculum?	3.7	94
4.	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft-skill modules?	3.7	94
5.	Were the classrooms and other learning spaces well-maintained and equipped with necessary facilities?	3.7	94
6.	How would you rate the availability and accessibility of resources such as libraries, computer, pharmacy labs and study areas?	3.6	92
7.	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	3.7	94
8.	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	3.7	94

STUDENT FEEDBACK ANALYSIS ON CURRICULUM 2018-2019



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TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEEDBACK

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TEACHER FEEDBACK

Teachers play an important role in the execution of curriculum hence collecting feedback from faculty on curriculum is the most important to improve quality of learning.

TEACHER FEED BACK ANALYSIS

The feedback on curriculum was taken from the teachers dealing with B. Pharmacy, Pharm.D and M. Pharmacy courses at the end of each semester /year.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



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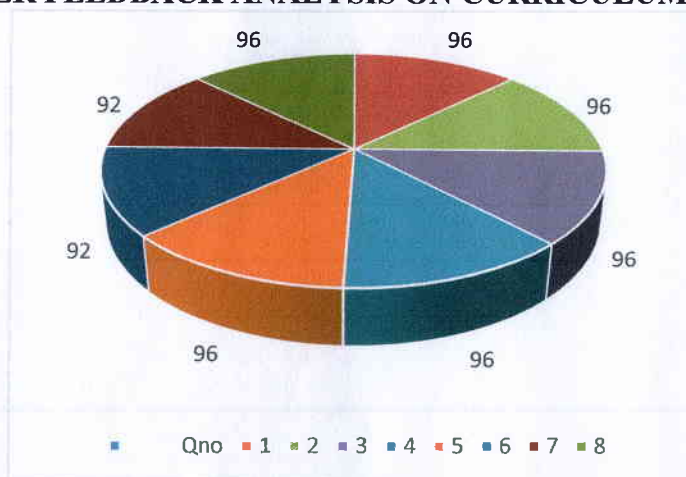
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM 2018-2019

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the curriculum enable to develop problem solving ability and innovative thinking among students?	3.8	96
2.	Is your curriculum sufficient to bridge the gap between industry standard/ current global scenarios and academics?	3.8	96
3.	How do you rate balance between theory and lab/ practical of the course?	3.8	96
4.	How would you rate the student flexibility in learning new techniques, adopting new ideas etc.?	3.8	96
5.	How do you rate the potential of the curriculum to support the need of society in terms of ethics, healthcare, environment sustainability?	3.8	96
6.	Does the institution provide opportunities for faculty members for professional development and enhancement of teaching skills?	3.6	92
7.	Are the classrooms and other teaching spaces well-maintained and equipped with necessary facilities?	3.6	92
8.	How would you rate the availability and accessibility of resources such as libraries, research labs and teaching aids?	3.8	96

TEACHER FEEDBACK ANALYSIS ON CURRICULUM 2018-2019



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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEEDBACK

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ALUMNI FEEDBACK

Alumni feedback provides inputs regarding well-structured questionnaire was designed and collected data from the alumni of the college. Feedback collected from alumni on curriculum of institution is useful for enhancing steps towards learning environment.

ALUMNI FEED BACK ANALYSIS

The data is analyzed and suggestions are considered for possible implementation of curriculum delivery.

SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1.	Students	10
2.	Teachers	5
3.	Alumni	5
4.	Employer	4



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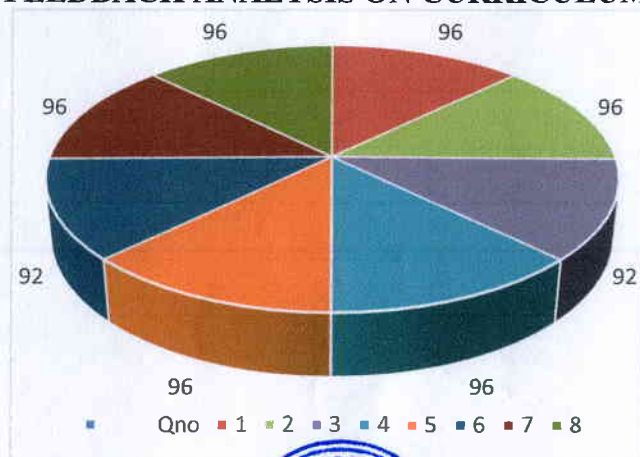
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM 2018-2019

S.NO	QUESTIONNAIRE	AVERAGE SCALE	FEEDBACK %
1.	Does the programme attributes to overall personality development/professional skills/employability?	3.8	96
2.	How do you rate the learning experience in terms of their relevance to the real life application?	3.8	96
3.	Does the program inculcates theoretical concept of syllabus in practical and theory?	3.6	92
4.	How would you rate the relevance of the courses that you have studied in the college in relation to your current job/occupation?	3.8	96
5.	How do you rate the value added courses / certification programs incorporated in syllabus to learn new life skills for employability?	3.8	96
6.	Did the institution provide adequate facilities for co-curricular and extracurricular activities?	3.6	92
7.	How do you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3.8	96
8.	Overall, how satisfied were you with the academics and ambience of the institution during your time as a student?	3.8	96

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2018-2019



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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

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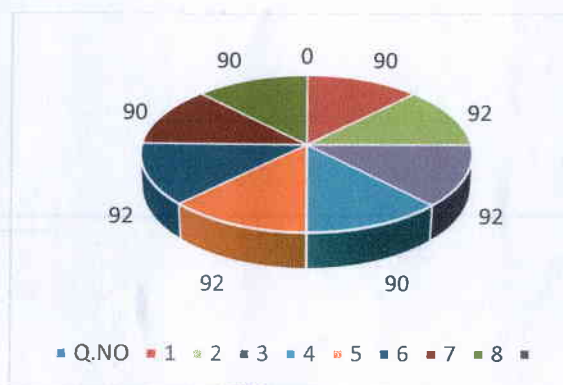
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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM 2018-2019



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