



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JOGINPALLY B.R. PHARMACY COLLEGE

**AMDAPUR X ROADS, BHASKAR NAGAR, YENKAPALLY VILLAGE,
MOINABAD MANDAL, RANGAREDDY DISTRICT**

500075

<https://jbrpc.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Joginpally B.R. Pharmacy College (JBRPC) was established by Joginpally B.R. Educational Society under the leadership of Sri. J. Bhaskar Rao in the academic year 2007-2008 to guide the students in the areas of wisdom and excellence in pharmacy education. The college is affiliated to JNTUH and approved by Pharmacy council of India (PCI). The college is located in 3.25-acres, lush green surroundings of Moinabad. The college aim is to create 'World Class' Infrastructure and Training Environment, enabling each student to realize his/her true potential. From the day of its inception the college is producing highly qualified human resources who are academically superior and ethically strong. It offers B.Pharm., Pharm.D and M.Pharm., with two specializations viz. Pharmaceutics and Pharmaceutical Analysis.

The Chairman of Joginpally B.R. Educational Society has developed the institution as a Multi-Disciplinary hub in a sprawling woody campus, at Yenkapally, Moinabad Mandal, R.R.District. The efficacy of the group can be witnessed with the establishment of Joginpally B.R. Engineering College and JBR Architecture college, Bhaskar Medical College, Sri Balaji Dental College and Bhaskar General Hospital.

The institute is private & self-financed. The college initially started with B. Pharmacy – a bachelor four-year course in the Academic Year 2007-08, followed by Post-graduation courses like M. Pharmacy-Pharmaceutics, Pharmaceutical Analysis and integrated course Doctor of Pharmacy (Pharm. D) were introduced in the Year 2011 and 2016 respectively. The College is certified by ISO 9001:2015. The laboratories of various departments of pharmacy in our institution are well equipped with advanced, sophisticated equipment to facilitate as per the guidelines of PCI and JNTUH.

The institution follows rules and regulations of Telangana State Council of Higher Education (TSCHE) for admissions & Admission and fee regulatory committee (AFRC), Telangana for fee structure.

Our institution has fully facilitated library with good collection of books and journals. In a learning-centered academic and professional environment, the institution is producing high-caliber pharmacists and researchers. JBRPC graduates are successfully placed in pharmaceutical industries, hospitals and allied agencies.

Vision

- To spring up as a centre for inculcating value and ethical based education in Pharmaceutical Sciences

Mission

M1: To Foster global health through innovative education pioneering research and maintain national and international level of excellence in undergraduate post graduate and research programs.

M2: To strengthen logical, analytical, applicative skills to excel academically & professionally

M3: To encourage high quality research in drug discovery in collaboration with industries.

M4: To improve employability potential through soft skills and technical skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. College has lush green pollution free campus with excellent infrastructure.
2. Supportive, participative and progressive management.
3. College is ISO 9001:2015 certified.
4. 100% admissions.
5. Qualified, experienced faculty with good retention rate.
6. Good coordination and integration among teaching and non teaching faculty.
7. Encouragement and sponsorships for skill development programmes for faculty by management.
8. Student centric teaching –learning methodology integrated with Mentoring and counseling
9. ICT enabled classrooms.
10. Laboratories are well equipped with sophisticated equipments.
11. Library enriched with very good reference books and latest versions of IP and BP.
12. Participation in NIRF ranking for the past five years.
13. Appreciable number of research and review publications in various national and international journals for the past five years.
14. Active involvement of college in extension and outreach activities
15. Excellent academic report for the past five years.
16. In campus hostel and hospital facility for students and faculty.
17. Availability of college and public transport from all the corners of the city.

Institutional Weakness

1. No freedom to change the curriculum or academic schedules as we are affiliated to university
2. Majority of students are having communication problems as most of the admissions are from rural background.
3. Funding projects through government agencies and private consultancies is not satisfactory
4. Industry–institution interaction is not up to the mark
5. Faculty do not have patents on their research work to the appreciable count

Institutional Opportunity

1. To enhance research and development activities by interacting with industry experts.
2. Revenue generation through various funding resources
3. Upgradation and enhancement of healthcare system leading good placements.
4. To explore the alumni involvement in placements.
5. To establish extension courses as per the current needs of the Pharma Industry and new pharmacy regulations.
6. To conduct interdisciplinary activities as we have group of institutions.

Institutional Challenge

1. To collaborate with national and international organizations for academic and research activities in the thrust areas of pharmacy.
2. To get the consultancy and funded projects.
3. To overcome the local language barrier amongst the students of rural areas.
4. To attract core companies for training and recruitment

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Joginpally B.R. Pharmacy College (JBRPC) is a self-financing private institution affiliated with JNTUH, Telangana. PCI approves our college and follows the syllabus they prescribed. The institution's curriculum is effectively delivered as per the academic calendar issued by JNTUH for all the Programs. JBRPC offers B. Pharmacy, Pharm.D and M. Pharmacy programs specializing in Pharmaceutics and Pharmaceutical Analysis.

In addition to that, Institute is continuously monitoring and overseeing academic activities with constituted committees, timely responded and necessary actions were taken for the enhancement of the student's interest towards education. Academic flexibility is provided for the students by enabling them to opt for certificate/Value added, Skills embedded and choice-based credit courses (MOOCS). This approach enabled the students to extend their knowledge beyond their specific domain. Various cross cutting activities were organized by the institute such as Health Awareness Camps, Women Empowerment Programs, Youth Initiatives, Social Engagement Projects, seminars, guest lectures, industrial training which results in increased student's learning experience. Furthermore, this institute also taken up several initiatives and organized several programs such as yoga & meditation classes, annual cultural and sports events etc., to nurture the students in holistic developments, to address their physical, mental, emotional and spiritual well-being. Training and Placement Cell of the institute is playing pivotal role and offering training with experts to upscale the soft skills, and communication skills and overall personality development of students. In the last 5 years i.e., 2018 to 2023, 35 Certificate / Add on courses were conducted and 93.58% of students from all the courses were enrolled in Certificate/ Value added courses. During the A.Y 2022-23, 415 students were actively participated in project work, industrial visit, and internships. The inclusion of project work in syllabus for B. Pharmacy, Pharm.D & M. Pharmacy, promoted the research-oriented culture among the students and provided valuable hands-on training. Feedback from stake holders like students, teachers, parents, and employer was collected and submitted to the university.

Teaching-learning and Evaluation

The admissions at Joginpally B.R. Pharmacy College are carried out in accordance with guidelines given by Govt of Telangana and purely depends on merit. EAMCET, PGECET are the qualifying entrance exams through which students from various backgrounds are admitted into various courses. All the qualified students will receive fee-reimbursement from the Government. Out of total sanctioned seats, 70% are filled through Convenor and 30% through management quota. The institute focuses on the teaching-learning process and emphasize faculty to foster a positive and supportive environment that inspires students in all spheres of their lives. The institute is maintaining student-faculty ratio in accordance with standards, for effective teaching and

mentoring of students (14.63:1 in AY: 2022-23).

Students are encouraged to handle equipment, present seminars, write articles, prepare scientific models, present scientific papers, undergo internship in various Pharma industries, Hospitals and prepare for competitive examinations like GPAT, PGECET, DRUG INSPECTOR. The institute is working for excellence and high-quality education by implementing student-centric methods to increase student involvement in curricular, co-curricular and extra-curricular activities. The institute is encouraging students to choose their future career paths through guidance programs. To enhance teaching abilities and promote innovation, teachers are frequently urged to take part in conferences, seminars, FDPs and orientation/refresher courses. 16.23% of full-time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years.

Institute follows Program Outcomes (POs) given by NBA for Pharmacy programmes. Course Outcomes (COs) have been outlined by the institution for B.Pharmacy, Pharm D and M.Pharmacy programmes. The examinations and evaluations are conducted using systematic approach with transparency and the institute is having an overall pass percentage of 91.88% during the last five years.

Senior faculty members and Internal Quality Assurance Cell (IQAC) are engaged in monitoring all the activities that support students for their holistic development and to encourage efficient teaching and learning process.

Research, Innovations and Extension

The institute encourages its faculty members in submitting research proposals, and to conduct research activities. The institute has Research Committee, Research & Development Cell, Intellectual Property Rights (IPR) Cell, and Entrepreneurship Development (EDC) Cell. The institute also encourages students and faculty to actively participate in research and innovation. The research committee will monitor all concerns about rewards, supplies, and oversight for research. The committee continuously organizes seminars and sensitization programs to create research spirit among teachers and students. Many teachers in the college have published research and review articles in reputed Peer-reviewed national and international journals with good impact factors. The institute has conducted 61 seminars on research methods, intellectual property rights, and entrepreneurship during the past five years. The institution is also actively involved in conducting extension activities to serve the society by its services. The college has NSS unit through which faculty and students renders social and community services. The professors and students are made aware of the social responsibility. NSS unit members motivate the students and were urged to take part in community health awareness, safety, and service projects like medical camps in villages, blood donation drives, corona virus awareness campaigns, and campaigns to encourage students to practice good hygiene. The institute has also conducted campaigns on spread and preventive measures of communicable diseases like Dengue and Malaria etc. The students have actively participated and created awareness among general public regarding road safety drives. The institute has engaged the community in conducting 52 extension and outreach activities through NSS for the past five years. Apart from these the institute collaborates with a number of reputable Pharmaceutical Companies, organizations and institutes. The institute has 29 functional memorandums of understanding (MoUs) in last five years with industry and academic institutions that support students in their research projects, internships and industrial visits which acts as a channel for knowledge transfer.

Infrastructure and Learning Resources

Joginpally B.R. Pharmacy College is spread over a lush green area of 3.11 acres. JBRPC campus consists of administrative and academic blocks, a sports room, a gym and yoga space, parking, and a cafeteria. The institution fulfills the norms of statutory bodies, PCI/JNTUH, and possesses adequate infrastructure in the campus.

Facilities for Teaching-Learning:

- 13 lecture halls, Girls' and boys' common rooms, and 1 Smartboard available.
- ICT enabled seminar hall with adequate seating capacity for academic and other activities.
- JBRPC is Wi-Fi enabled, with 100 Mbps.

JBRPC has computer and communication labs, a Seminar Hall, a conference room, and a placement cell with an internet facility. Well-furnished and sophisticated equipment is the foremost component of the laboratories. Instruments like HPLC, UV - Visible Spectrophotometer, Dissolution and Disintegration apparatus, Tablet Punching Machine, Flame Photometer, Autoclaves, humidity chamber, Rota Evaporator in enhancing the practical knowledge of students. The institution has a subscription for Experimental Pharmacology (EX Pharma) software in place of live animal experiments per the PCI and CPCSEA instructions. Subscriptions to KOHA(ILMS), KNIMBUS (e-books and e-journals database), and national & international journals available at the library are the finest sources of reference material. An environment that is pleasant to both staff and students is fostered by the institution's serene mood, which is made possible by shared amenities, including the cafeteria, ATM, staff quarters, hostel, and sports facilities. At the library, photocopying services are offered. Restrooms and a ramp are accessible to students with disabilities. Several types of medicinal plants are propagated in Medicinal Plant Gardens, increasing the effectiveness of commonly used herbs. Staff and students can improve their academic-related work with the help of JBRPC's subscriptions for e-resources, large, well-ventilated classrooms, a digital library, and a computer lab. There are 32 CCTV cameras for housekeeping, security, and surveillance, making the institute completely secure.

Over 50% of expenditure is spent on infrastructure development and augmentation, excluding salary during the last five years. Over 35% of the expenditure incurred on maintenance of physical and academic support facilities, excluding the salary component, during the last five years.

Student Support and Progression

Joginpally B.R. Pharmacy college is an established platform for developing academic, administrative, extracurricular and leadership skills in the students. The institution has student council which encourages students to participate in various technical and academic activities and non-academic activities in sports and cultural. The Institute organizes various skill development programs like soft skills, Life skills and communication skills and to improve technical skills ICT program skills were being conducted. Institution also conducts coaching for guiding students for competitive exams and career counseling was given to students to be competent to present market scenario. Institution also has various committees such as Grievance Redressal Cell (GRC), Anti ragging and disciplinary committee for students facilities and enrichment and also for resolving students complaints. The college has well developed facilities like library, seminar hall, gender specific common rooms, washrooms, computer lab, smart class room, broadband and internet facilities, sports room, yoga room, gym and canteen etc., to fulfill the students need.

Institution also has an alumni association which helps students to develop their skills and career building by interacting with the alumni. Institution also distributes timely scholarships and free ships to sc/st/ob and other

reserved category students. The institution is actively engaged in student support activities. In last five years, 79.06% of students were benefited with scholarships and freeships provided by the institution. 62.83% of students were benefitted from guidance for competitive examinations and career counseling offered by the institution during last five years. 62.99% of students were placed and progressed to higher education during last five years and 85.82% were qualified in state level examinations during last five years. Students of the institution enthusiastically participated in total 154 sports and cultural programs organized by same college and other institutions during last five years. In last 5 years 31 students received awards and medals for outstanding performances in sports at state level. Alumni plays crucial role in raising awareness of latest industry trends through the alumni association.

Governance, Leadership and Management

Joginpally B.R. Pharmacy College (JBRPC) is guided by its vision, mission and quality policy. The Governing Body of the college is constituted as per the guidelines of PCI and JNTUH and nominates a representative to the board. Participatory management and decentralization of authority in policy making and decision making are the driving forces of the institution. Stakeholders have an influence on academic and administrative activities. Participation of faculty, non-teaching faculty and student representatives is an added advantage in monitoring academic and non-academic activities.

Welfare measures for teaching and non-teaching staff provide a practical and happy working environment. Leave facilities including medical leave, maternity leave and academic leave can be availed as per the service rules of the institution. Faculty members are provided financial assistance for conferences, seminars, workshops and research work undertaken by them. For the teaching staff, the institute provides a transparent and responsive appraisal system. There is an effective internal appraisal system to recognize and reward high performing non-teaching staff. The code of conduct for stakeholders is disseminated and they are encouraged to follow it. The institution has a strategic plan for its efforts. The Internal Quality Assurance Cell (IQAC) works continuously to maintain and improve the quality of the institution.

Our institution applies various types of audits such as internal and external audits, inventory control and technical audits to improve quality, financial management, resource mobilization and infrastructure maintenance with a well-defined mechanism to maintain transparency.

Our faculty are encouraged through financial support to attend refresher courses, conferences and workshops, enroll in doctoral programs, and become members of professional associations. 62.99% of faculty received financial support and 80.71% of teaching and non-teaching staff have participated in professional and administrative development programs within and outside the organization in the last five years. Non-teaching staff are also offered the opportunity to participate in professional development programs conducted by the college. The institute has received recognitions such as ISO certification.

Institutional Values and Best Practices

The institution endorses an intense learning environment that enhances academic achievements and instills the efficacy of social consciousness as a part of lifelong learning. The college observes and organizes traditional days, value-added events, and cultural programmes in accordance with state, central, and affiliating university guidelines. Grievance cells and anti-ragging measures to protect the safety and wellbeing of students and teachers.

The institution is provided with SOLAR PLANT, LED tube lights, and Solar lights in order to save energy consumption. The green, energy and environmental audit findings are taken into account for promoting green initiatives. The institution is very sensitive to the needs of persons with disability, (PWDs) and provided amenities like a ramp, wheel chairs, special washrooms and scribes for comfortable access in the campus.

The best two practices are

- NARI PROTHSAHAN
- JBRPC HELPING HANDS

1. NARI PROTHSAHAN

Objectives of the practice:

- College has provided financial assistance to all girl students who do not receive any financial benefit from Government/ NGO Schemes.
- Scholarship is provided in the form of fee concession in Transportation fee / Hostel fee.
- The college has decided to provide freeship of Rs 10,000/- to all girl students of various courses i.e., B.Pharm, Pharm D & M.Pharm in Joginpally B.R. Pharmacy College who are not availing Government scholarship Under JBR Kishori Samridhi Yojana Scheme.

2. JBRPC HELPING HANDS

Objectives of the practice:

- Conducting free medical camps in rural areas and disseminating information about physical activity and a healthy diet.
- To provide food and financial assistance to orphanages.
- The College has made it an inclusive and customary practice to offer curative, preventive and primitive medical counselling services to the Yenkapally villagers as it plays a major role in transforming a student into a responsible citizen.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JOGINPALLY B.R. PHARMACY COLLEGE
Address	AMDAPUR x ROADS, BHASKAR NAGAR, YENKAPALLY VILLAGE, MOINABAD MANDAL, RANGAREDDY DISTRICT
City	Hyderabad
State	Telangana
Pin	500075
Website	https://jbrpc.edu.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Telangana	Jawaharlal Nehru Technological University	View Document

Details of UGC recognition				
Under Section		Date	View Document	
2f of UGC				
12B of UGC				

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	19-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AMDAPUR x ROADS, BHASKAR NAGAR, YENKAPALLY VILLAGE, MOINABAD MANDAL, RANGAREDDY DISTRICT	Semi-urban	3.25	45196

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,B Pharmacy,	48	Intermediate	English,Telugu	64	64
PG	MPharm,M Pharmacy,Pharmaceutics	24	B Pharm	English	15	13
PG	MPharm,M Pharmacy,Pharmaceutical Analysis	24	B Pharm	English	15	11
PG	Pharm D,Pharm D,	72	Intermediate	English,Telugu	32	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	2				11				18			
Recruited	2	0	0	2	1	10	0	11	1	17	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	4	7	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	4	0	0	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	6	0	1	17	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	21	1	0	0	22
	Female	42	0	0	0	42
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	41	0	0	0	41
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	5	6	1
	Female	11	13	12	16
	Others	0	0	0	0
ST	Male	2	1	3	3
	Female	4	2	1	1
	Others	0	0	0	0
OBC	Male	24	25	20	23
	Female	57	61	47	50
	Others	0	0	0	0
General	Male	5	2	9	4
	Female	11	13	22	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		120	122	120	114

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision of National Education Policy (NEP), is to deliver high quality education to transform the people of our nation as global citizens. This concept truly inspired and adopted by Joginpally B.R Pharmacy College (JBRPC). The concepts and core principles of NEP including diversity in curriculum and pedagogy with technology advancements in teaching and learning, supporting rational decision-making and innovation, critical thinking and creativity were widely inspired many faculty members and regularly discussing for effective implementation. Affiliating university JNTUH periodically redesigns academic programs to integrate Multi-disciplinary / Inter-disciplinary courses as elective subjects in light of the</p>
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	<p>NEP. All programmes offered by JNTUH university are designed in such a way that students get maximum flexibility to choose elective courses offered in other specializations. It is obvious that the affiliating University is actively working to put the recommendations of NEP into practice. JBRPC has started new inter disciplinary clubs integrating various specialities in addition to the existing Academic programs. The objective of the National Educational Policy (NEP-2020) for higher education is to stop fragmentation / decentralization of higher education by transforming the institutions into enormous, multidisciplinary universities, colleges, and higher education institutions and making these as Knowledge Hubs. According to NEP guidelines, JBRPC's goal is to receive an acceptable grade from the National Assessment Accreditation Board (NAAC) and to aim for excellence in pharmacy education. Joginpally B.R. Pharmacy College has adopted multidisciplinary programs in curriculum in abides to holistic multidisciplinary education to enrich the campus students' knowledge. As per the JNTUH guidelines, JBRPC delivered a course on Human values and Professional ethics and Stress Management by Yoga, disaster Management Personality Development through Life Enlightenment Skills, constitution of India, Essence of Indian Traditional Knowledge for the students on campus. Additionally, our students conducted community outreach programmes in neighborhood villages such as health awareness programs on various diseases like Tuberculosis, AIDS, Dengue, Breast Cancer, communicable diseases, Personal hygiene, First Aid, CPR in cardiac arrest & Rational use of medicines etc. Leadership and effective governance and Leadership for Higher Education Institution: A) JBRPC is a self-finance private HEI affiliated to JNTUH and it aims to become independent self-governing institution, pursuing innovation and Quality through accreditations and recognitions. B) JBRPC has a strategic Institutional development plan which is in alignment with the vision of NEP.</p>
2. Academic bank of credits (ABC):	<p>Academic bank credits are crucial element of the NEP-2020 that every academic institution must implement. Integration of all Higher Educational Institutions is crucial and vital as we move forward in a globally. JBRPC been encouraging, implementing</p>

	online courses through National schemes like SWAYAM, NPTEL, Coursera, etc, for our students and consideration of credits earned.
3. Skill development:	<p>Introduction & Conduct of add on programs in addition to curriculum is essential for accelerating skill development in students' community. JBRPC provided various resources for personality development, interview skills, and life skills training for B. Pharm, PharmD, and M. Pharm students. With the clear intention and goal of ensuring young students' empowerment and to meet pharmaceutical industry and hospital requirements in health care, JBRPC is proceeding with clear mottos as follows. ? To develop real time industry work related skills and attitudes through training & internship through collaborative industries. ? To introduce new learning methods with ICT Tools and digital tools, like Massive Open Online Courses (MOOC) and flipped classroom for training and empowering teachers ? To focus on inclusion of good practices and innovations in teaching-learning. ? To collaborate with industries for imparting practical skills and hands-on experience and design industry-relevant courses. ? Developing and implementing a holistic assessment and evaluation system. ? To introduce an outcome-based education system to evaluate students from all angles and to assess their learning outcomes. JBRPC believes in giving equal dignity for people pursuing add-on courses and contribute in developing the workforce of a country.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>India is a hub of diversified religion, cultures and always moving with unity (Vasudaiva Kutumbam). The promotion of Indian arts and culture is useful not only to the nation but also to the individuals. Being a Professional institution, English is used as primary language of communication for all academic activities. To foster a sense of regional pride, the institution, on the other hand, celebrates important dates and sponsors events in regional languages. Independence Day, Republic Day, World Pharmacist's Day and Teacher's Day are examples of celebrations where students are addressed in their native languages. Women's Day is prominent day that are commemorated with cultural events. As India is known diversified cultures, JBRPC celebrates Traditional days during festivals- Sankranti, Dussera, Diwali, Ugadi and also organises Pre-Christmas</p>

	<p>celebrations, Iftar in Ramadan, Bonalu Celebrations, Rangoli competitions that promote the national integrity and awareness of Indian National and Regional languages, as well as the culture associated with them. In JBRPC all religious festivals have given equal importance and well celebrated to prove unity in diversity. In additions to the above, Special Programmes are being conducted to provide essence of Indian origin's Ayurveda, Yoga etc</p>
5. Focus on Outcome based education (OBE):	<p>Joginpally B.R. Pharmacy College has adopted Outcome-Based Education in accordance with the standards of the National Board of Accreditation. with clearly stated Programme Outcomes, and Course Outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Outcomes (COs) are also aligned to the PO Pharmacy. All course syllabus has been designed by affiliating JNTUH with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. Community participation and service, environmental education, and value-based education are all part of an innovative curriculum that includes credit-based courses and projects. Professional Ethics & Human Values, Gender sensitization are value-based education courses that are introduced in the B. Pharm program. Environmental Sciences is a course that looks at all areas of environmental sustainability. Thus, JBRPC has various community outreach initiatives such as Student welfare Committee, National Service Scheme (NSS) which caters extension activity to community.</p>
6. Distance education/online education:	<p>From the inception of Covid -19 pandemic, all the educational institutions in the country have adopted digital platforms for conducting classes, organising seminars, conferences and professional meetings. The new digital platform "online education" has broken the geographical barriers between learners / students and experts from far off places and creating effective connections to exchange the knowledge. The adoption of a hybrid educational model that combines</p>

online and offline resources has been made possible by the opening up of the economy, including that of educational institutions. This might be viewed as the new norm that is also anticipated in the New Education Policy. Due to the knowledge, experience obtained during Covid-19's lockdown phase, access to online resources by learners / students and mentors will not be a constraint anymore. Students are advised and encouraged to do MOOC courses at JBRPC. JBRPC has successfully delivered all course content in online mode during the Covid-19 outbreak with digital tools like Zoom, and Google Meet, WebEx app etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has been set up in Joginpally B.R. Pharmacy college in 2022 and is work along coordination of National Service Scheme (NSS) unit. The principal is the Chair Person of the ELC with NSS Program Officer as the faculty coordinator. Two students are also appointed as Student Coordinators. The main objective of ELC is to use practical experience to teach students about voter registration, the electoral process, and associated topics through hands on experience and to enable the target audience to exercise their right to vote in a self-assured, relaxed, and morally responsible manner and sensitizing the student's community about democratic rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following office bearers • Dr. JVC Sharma, Professor & Principal - ELC Coordinator • Mr. K. Sandeep, Asst. Professor & NSS Programme officer - ELC Additional Coordinator • Mr. Pavan Raj, III Pharm D student - Student Representative • Ms. Sara Ananya, II B. Pharm student - Student Representative. ELCs representative in character • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To

	<p>help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and "No Voter to be Left Behind". • To motivate the students to participate in the ELC activities. ELCs representative in character • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. • To motivate the students to participate in the ELC activities.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Activities done by the ELC of Joginpally B. R Pharmacy College as follows. • To facilitate voter registration for its eligible members who are not yet registered. • Awareness Campaigns are conducting for educating the public in the nearby villages. • To educate the targeted populations about voter registration, electoral process and related matters through hands on experience • To raise awareness among students and faculty through workshop in association with Gram panchayat of nearby villages.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution wants to develop the electoral engagement culture among young people and potential voters through ELC. The activities have been thoughtfully created to transmit certain knowledge that would enable them to become "Empowered (Prospective) Voters. The ELC takes initiatives to host programs that are socially relevant to electoral related issues and raise understanding of electoral processes, through debates, elocution, essay</p>

	<p>writing, and poster presentations. 1. To ensure that the target audience understands their right to vote in a self-assured, relaxed, and morally responsible manner by helping them realize the importance of their vote. 2. To promote electoral participation and increase the moral voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Through engaging activities and practical experience, the ELC serves as a platform to promote electoral literacy among students in the age range of 18 to 21. It also serves to educate them about their voting rights and familiarize them with the registration and voting processes, all while remaining apolitical, neutral, and nonpartisan. Activities are created to energize and inspire students, encouraging them to reflect and pose questions. On January 25, 2023 we held an awareness session for our students and all faculty, as well as students, and took a vow to cast our votes.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
468	457	395	324	304
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 48

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	31	30	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
109.52	103.41	28.75	37.08	19.11
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Joginpally B.R. Pharmacy College (JBRPC) is approved by PCI and affiliated with Jawaharlal Technological University Hyderabad (JNTUH). The institution follows the curriculum of JNTUH for effective implementation of the curriculum, the institution adopts the following procedure.

Curriculum Planning:

- The institute's academic calendar is designed according to the guidelines of the JNTUH academic calendar. The co-curricular and extracurricular activities are incorporated into the calendar.
- Time tables for curriculum delivery are prepared based on the standard hours per week stipulated for each subject as per JNTUH. Faculty members are assigned subjects according to their specializations. They are informed well in advance of the subjects to be handled so that they can prepare, revise and update the subjects and Feedback is taken from students.
- Individual faculty members are instructed to prepare a course file, lesson plan, teaching plan, course details, and an item bank.
- The required number of copies of books are made available in the library based on norms and recommendations from the concerned faculty.
- Chemicals and other consumables needed for lab work are procured based on the requirements from faculty members.

Curriculum Delivery:

- The academic calendar and timetable are made available to students at the commencement of the academic session.
- According to the timetable, theory and practical sessions are conducted and monitored regularly by the Academic Coordinator and Principal.
- In theory, students are continuously evaluated through attendance, academic activities and formative assessments.
- Formative assessments are conducted to identify the gaps in student's knowledge which helps to identify slow learners and advanced learners.
- Mentors conduct regular meetings and provide counselling for all students with special reference to slow learners.
- Slow learners are provided with remedial coaching after the completion of mid-exam I.
- Students are encouraged for further progression in careers by participating in various co-curricular activities and career-oriented programs like add-on courses, seminars and guest lectures by eminent speakers to enhance employment and make students industry-ready for versatile

employment.

- Regular Parent-Teacher Meetings (PTM) are conducted to analyze student performance and take remedial action.

Laboratories:

- There is optimum utilization of well-equipped laboratories for curriculum delivery of practicals.
- The students maintain the practical records and results are checked by faculty along with HOD.

Teaching Aids:

- Faculty uses charts, models and specimens along with chalkboards and projectors.
- Students are provided with study materials, notes and previous year question papers and item banks.

Periodical Review and Action:

- Periodic Review is conducted by the Academic Coordinator and Principal during staff meetings regarding the implementation of the curriculum.
- Class Incharges monitor student attendance and performance regularly. In case of any deviation, remedial actions and improvement strategies are adopted.

Feed Back:

- The college collects feedback from faculty, students, alumni and parents on the curriculum and ambience of the institution.
- The collected feedback is analyzed using different parameters and the performance of students, faculty and institution is assessed.

Overall, the institution ensures curriculum delivery through a well-planned and documented process as discussed above to achieve academic excellence.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 28

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 78.85

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
337	322	340	309	228

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Joginpally B.R. Pharmacy College integrates societal crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum as prescribed by JNTUH thereby fostering the holistic development of students. The achievement of these concerns through curricular and co-curricular activities is realized through various approaches.

Gender Issues:

- The curriculum incorporates Gender sensitisation to create awareness about gender equality issues.

- Equal opportunities are provided for participation in sports, cultural and extracurricular activities, NSS and outreach programs including health and hygiene camps to students irrespective of gender.
- The institute provides separate common rooms for girls and boys facilitated with first aid to promote a healthy environment.
- Regular curricular courses such as Human Anatomy and Physiology teach students how both male and female physicalities should be taken care and to be equally managed.

Human Values:

- Courses such as Community Pharmacy, Pharmacotherapeutics, Clinical Research, Pharmacoepidemiology and Pharmacoeconomics are included in the curriculum to impart human values to students.
- The Oath of Pharmacist and the Code of Conduct focus on nurturing student discipline, work ethics and social responsibility.
- Diverse extension activities like health camps, and health awareness programs contribute to the development of human values.
- Meditation and yoga sessions are organized to enhance positive emotions, the ability to get along with others and experience calmness and inspiration.
- Group discussions and group projects make students aware of the variety of ideas and viewpoints, be tolerant of different views, can help them clarify their own views through the effort of having to get across others, help them resolve dilemmas and clarify their values and teamwork.

Professional Ethics:

- The curriculum includes subjects like Pharmaceutical Jurisprudence, Pharmaceutical Administration, and Social and Preventive Pharmacy to raise awareness about professional, moral, and social commitments.
- These courses provide basic knowledge about important legislation related to the pharmacy profession in India and instruct students to implement the code of ethics of pharmacists in relation to their job, trade, and profession.
- The institute has been conducting workshops for training pharmacist upgradation in the profession in order to nurture the updated ethical acumen in the students.
- They also furnish details regarding the prevention of cruelty to animals by giving CPCSEA guidelines for animal experiments, breeding, and stocking of animals.

Environmental and Sustainability:

- The UG program includes the subject of Environmental Science, allowing individuals to explore environmental issues, engage in problem-solving, and take action to improve the environment.
- Students are encouraged to participate in various programs such as tree plantation, water conservation, and World Environment Day.
- The institute also strongly supports tree planting and the use of solar lamps as an energy source on campus as a green campus initiative with provided Green Audit. Rainwater harvest is done for water conservation.
- College takes efforts to increase awareness among the students about the various environmental protection methods such as avoiding the use of non-degradable materials like plastic. Bicycle, electric bikes and car for decreasing environmental pollution and energy conservation

The institution's commitment to integrating these cross-cutting issues into the curriculum reflects its dedication to producing well-rounded and socially responsible professionals.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 68.59

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 321

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.07

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
81	76	71	60	51

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	114	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 86.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
49	50	40	39	37

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	54	44	48	48

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.63

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning

- 1. Handling of Equipment:** Students undergo periodical training to handle sophisticated equipment like HPLC, UV-visible spectrophotometer, Multiple Dissolution Apparatus etc. making them industry-ready.
- 2. Patient Counselling:** Students of Pharm.D interact with diverse patients in hospitals addressing people's needs and expectations, helping patients decode the disease and understand the impact of illness in the lives of patients and their families.
- 3. Industrial visit:** B. Pharmacy students visit pharmaceutical companies as a part of the curriculum. It allows students to be exposed to real work environment and practical learning. It also helps students develop skills, work ethics and communication.
- 4. Flipped Class Room:** To encourage students to self-paced learning we introduced a flipped

classroom where we create an interactive learning environment (using ICT tools), allowing students to learn prior to the commencement of class work (by sharing Learning Resources through Google Classroom and WhatsApp groups).

5. **Seminars:** Students are instructed for seminars (using ICT tools) on a given topic which enables them to improve their communication skills, and knowledge on the topic by engaging with key issues and handling questions efficiently.

Participative Learning:

1. **Model Making:** The institute encourages the presentation of models and live experiments from the curriculum at seminars conducted within and outside the college to improve the professional competency of students. In the A.Y. 2021-22, we conducted EXIMIOUS where 40 students participated in the Model presentation.
2. **Poster Presentations:** Students of the institute are encouraged to present posters at various National and International Conferences which provide scope for visual representation of research through texts, graphs and charts. In the A.Y. 2021-22, we conducted EXIMIOUS where 71 students participated in a Poster presentation.
3. **Internships:** Pharm.D students participate in internships at various hospitals to improve their technical and behavioural skills to manage patients with professionalism and expertise as a part of their curriculum. The college has had MoU with Mahavir General Hospital, Vikarabad for 10 years .B.Pharmacy and M.Pharmacy students also participate in internships at various Pharma industries (have MoU with 8 industries) to bridge the industry-academic gap.
4. **Awareness Programmes:** Students are made to participate in awareness programs during National Pharmacy Week to inform, educate and make people aware of their physical, mental health and dietary needs, to promote sense of well-being and to create a healthier society by popularizing preventive measures.
5. **Debates and Group Discussion (GD):** Student groups are made to participate in debates and GD which can enhance critical thinking, communication abilities and self-confidence.
6. **Quizzes:** Quiz programs are conducted periodically to test student's level of comprehension, as these provide an assessment of student's progress within and out of the course.

Project-Based Learning(PBL): This enables students to apply their theoretical knowledge in solving real-time problems. Major Projects are submitted to JNTUH as a part of the curriculum for B.Pharm, M.Pharm and Pharm.D courses.

Problem-solving Methodologies: These provide students with opportunities to use their acquired knowledge in meaningful, real-life activities and assist them in working at higher levels of thinking. This method develops skills required for scientific thinking.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	31	30	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 16.23**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	5	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of Internal Assessment is transparent and robust.

- **Course structure:** JNTUH publishes the course structure in its website (<https://jntuh.ac.in/>). On the day of Orientation, the course structure along with scheme of examination, evaluation process and passing criteria is detailed to new students and their parents.
- **Academic calendar:** The academic calendar published by JNTUH is circulated to faculty and students through Whatsapp and is made available in the institutional website and displayed on notice boards of the college.
- **Examination Committee:** The institute has constituted an Examination Committee which takes care of all examination-related work at the institute level. As per University directives, the institute has appointed one of the approved faculties as College Examination Officers.
- **Outcome-Based Education (OBE):** From the A.Y: 2021-22, the question papers were set as per Bloom's Taxonomy and COs are indicated. Assessment in internal and external examinations is carried out to find level of CO attainments which are later mapped to PO attainment for the course.
- **Confidentiality:** From the year 2022-23, two sets of Question papers are prepared by the concerned faculty and soft copies of it are sent to the exam branch mail ID. Out of the two sets, one set is selected 30 min before the commencement of the internal examination by In-charge of the Examination.
- **Check on Quality:** From the A.Y: 2021-22, IQAC reviews all the question papers as to the correctness of questions, language and syllabus content.
- **Conduction of Internal examination:** For every 23 students, an invigilator is deputed. Students are made aware of the guidelines before the commencement of the examination.
- **Conduction of Lab examinations:** Lab examinations for B. Pharm, M. Pharm, and Pharm. D are evaluated on the basis of Continuous Internal Assessment inclusive of day-to-day performance, maintenance of observation and submission of record work on a weekly basis.
- **Project Work:** HODs' of each department review the relevance of the project, quality and quantity of work involved.
- **Display of marks:** Subject wise internal marks are shown to students by individual faculty, consolidated marks are displayed on the notice boards and parents are informed of their ward marks through parent-teacher meetings which help them track the progress.
- **Documentation:** Marks obtained by students in the mid examinations as well as Lab examinations are uploaded to JNTUH and answer scripts are preserved.
- **Mother Register:** After JNTUH releases the result, marks are entered in the register which is updated periodically.

Grievance Redressal System is time-bound and efficient.

Internal examination

- Grievances regarding the subject are resolved at the faculty and HOD level.
- Other grievances like re-conduction of exams, wrong display of marks in notice board, etc., are resolved at the Internal examination In-charge and Principal levels.

- Any grievances related to Internal examination are resolved within a day.

External examination

- Grievances like name change, recounting/re-evaluation/challenge evaluation, etc., at the University level are forwarded to JNTUH by the Principal either by mail or by in-person which can be further resolved by the University.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme and course outcomes for all Programmes offered by the institution:

- Joginpally B.R Pharmacy College is sequentially introducing basic principles of Outcome Based Education (OBE) into its education plan.
- The institute started following the Programme Outcomes (POs) which are structured by National Board of Accreditation (NBA).
- The institute has developed its COs in accordance with JNTUH course objectives, so as to correspond to the goals of each Program in addition to its Vision, Mission.
- After formation of IQAC, there is strict monitoring of CO-PO attainment, preparation of Question papers of mid exams with action verbs based on Bloom's Taxonomy and tagging of mid question papers with COs, separate columns for each sub-question in the award list for ease of CO-PO mapping.
- Course Outcomes (COs) are direct statements that describe the application ability of acquired knowledge by the students expected upon the completion of that Course.
- The primary objective of Programme Outcomes (POs) and Course Outcomes (COs) is to impart knowledge and enhance skills which are vital for building students' capability and personality.
- Before formation of IQAC, COs were prepared for all the UG and PG Programs by the HODs and Principal. After formation of IQAC, its members approve the COs prepared by concerned faculty.
- As per the JNTUH syllabus, maximum 5 COs have been drafted for each subject in UG and PG courses.
- Lesson plans are prepared with Course Objectives, Course Outcomes, teaching tools and total number of teaching hours one week before commencement of the academic year/semester.
- At the beginning of academic year, students and parents are briefed about syllabus, exam pattern, Programme Outcomes (POs) and Course Outcomes (COs) in the Orientation Programme.
- Hard copies of syllabus, POs and COs are made available in each Department and Library for

easy access to students and teachers.

- Programme Outcomes (POs) are displayed on walls outside classrooms, laboratories to make it accessible for everyone.
- Soft copies of curriculum, POs and COs are made available in college website (www.jbrpc.edu.in) for reference.
- Newly recruited staff members are briefed on Programme Outcomes (POs) and Course Outcomes (COs).
- Guidelines for maintenance of Course file is given to the faculty two weeks before commencement of the academic year/semester.
- Course file contains printed Vision, Mission, Program Educational Objectives (PEOs), Program Outcomes (POs), Standard Rubrics.
- It also contains course objectives, Course Outcomes (COs), details and syllabus of course, course and lesson plans, evaluation strategy, academic calendar and diary, mid question papers, mark sheets, assignment questions, CO-PO mapping, course end survey, result analysis and course closure report to be filled by the respective faculty.

The following Program Outcomes (PO) structured by the National Board of Accreditation (NBA) is applied to all programs.

- PO1: Pharmacy Knowledge
- PO2: Planning Abilities
- PO3: Problem Analysis
- PO4: Modern tool usage
- PO5: Leadership skills
- PO6: Professional Identity
- PO7: Pharmaceutical Ethics
- PO8: Communication
- PO9: The Pharmacist and society
- PO10: Environment and sustainability
- PO11: Life-long learning

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Course Outcomes (COs):

- The Course Outcomes (COs) are prepared by using action verbs of Blooms Taxonomy. COs of each course addresses one or more POs.
- COs are mapped with POs and Rubrics are applied to convert into levels.
- The assessment of Course Outcome (COs) for each course is done by two methods- Direct assessment (80%) and Indirect assessment (20%).
- Direct assessment for B. Pharmacy and M. Pharmacy is calculated from Internal mid-term examinations (25%), External examinations (75%) whereas for Pharm D 30% of Internal mid-term examination and 70% of External examination.
- Indirect assessment of each course for all three programmes is calculated from course end semester feedback.

CO attainment target levels:

Internal Mid Examinations: Two Mid Examinations are conducted for students as prescribed by the JNTUH for B. Pharmacy and M. Pharmacy, three mid exams for Pharm.D. Each question in the mid-exam is mapped to the Course Outcomes (COs). It is expected that a student should score atleast 60% of maximum marks of the course for the attainment.

External Examinations: It is expected that a student should score at least 50% of maximum marks of the course for the attainment of course outcomes.

Course end survey: At the end of each semester for B. Pharmacy and M. Pharmacy, every year for Pharm D, a questionnaire on each course is provided to all the enrolled students and feedback is taken on effectiveness of the course. The questionnaire is prepared to know the efficiency and utility of the course outcomes.

CO Direct attainment:

For B. Pharmacy and M. Pharmacy: $0.25 * \text{Internal exam attainment} + 0.75 * \text{End semester exam attainment}$

For Pharm D: $0.3 * \text{Internal exam attainment} + 0.7 * \text{End semester exam attainment}$

CO Indirect attainment: calculated by course end survey.

Overall CO attainment: $0.8 * \text{Direct CO attainment} + 0.2 * \text{Indirect CO attainment}$

Overall CO attainment average:

Overall CO attainment/5 (as there are 5COs)

POs Corrective measures: Any deviation from expected PO attainment levels is addressed by taking some corrective measures. These include action plans like tutorial classes, remedial classes, additional laboratory sessions, etc.

Attainment of Programme Outcomes (POs): It includes 80% of Direct PO attainment and 20% of Indirect PO attainment.

Direct PO attainment: $PO = (\text{weighted average value of PO} * \text{overall CO attainment average}) / 3$ (as there are 3 levels)

Indirect PO attainment: It is obtained from the Programme exit survey (10%), Alumni survey (5%) and Employer survey (5%).

Overall PO attainment: $0.8 * \text{Direct PO attainment} + [(0.1 * \text{Programme exit survey attainment level}) + (0.05 * \text{Alumini survey attainment level}) + (0.05 * \text{Employer survey attainment level})]$

Evaluation of POs:

The expected level of attainment (ELOA) is analyzed and decided by previous academic batches results.

The actual level of attainment (ALOA) or overall PO attainment for POs is reported and compared with ELOA.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	86	74	42	60

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	95	79	44	65

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.97

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

An innovative ecosystem provides active information flow and resources to transform ideas into reality. It is the network of Individuals, Colleges, Universities, Government, Private Players, Mentors, and Media to create new ideas, methods, products, etc. The institution with a vision to build such an innovation ecosystem for enhancing knowledge, innovation and creativity has established the Research and Development (R&D) Cell, Entrepreneurship Development Cell (EDC) and Intellectual Property Rights (IPR) Cell.

Different activities like Idea generation, Problem Solving, Project handling, etc are discussed among faculties and students. MoUs with various organizations have been signed to strengthen innovation. Students and faculties are facilitated in developing creative and innovative projects and conducting workshops, seminars and conferences.

R & D Cell provides a platform to make breakthrough innovative products for the creative ideas generated in the Incubation Centre. It is equipped with a UV-Vis spectrophotometer, HPLC, Auto

analyser, Tablet punching machine, Dissolution apparatus, Laminar air flow, Soxhlet apparatus etc under proper ventilation and air conditioning. Drug information software like Ex-Pharm series, and Clinirex.

The Entrepreneurship Development Cell (EDC) was established to create job creators. It gives basic ideas to students for establishing Start-ups.

IPR Cell creates awareness and guides faculty members and students to apply for various IPRs such as patents and copyrights, etc. It helps the inventor in drafting patent/other IPR applications and forwarding it to concerned agency/authority.

Outcomes

UG and PG, Pharm. D Research Projects: The UG and PG, Pharm. D students do their minor and major research projects under faculty expertise that are conducted in institution labs and in collaboration with pharmaceutical industries and hospitals.

Seminars/Workshops: The institution has organized workshops/seminars disseminating knowledge on latest research activities in partnership with industrial experts/eminent academicians. 61 Workshops, Seminars, Conferences have been conducted on Research, IPR and Entrepreneurship respectively in the past 5 years.

Collaboration Activities and MoUs: The Institution has signed 29 MoUs with well- established industries and hospitals to improve research activity at the institute. The institute has collaborations with pharmaceutical industries like Sigma Analytical Testing House (P) Ltd, Krishcare Formulations, Pharmatrain, Spectrum Pharma Research Solutions, HIQ Pharma Labs, Mahavir Hospitals, Rubicon Skill Development Pvt Ltd, Pharmawiz, DRIB Consultancy, Gokaraju-Rangaraju Group, Mybo Group, Veterans India, VVIPs, Krishnateja College of Pharmacy, Viswanadha College of Pharmacy, Bapatla college of Pharmacy, Geetanjanli College of Pharmacy, Frontier Consultant & Educational Services Pvt Ltd, Hire Mee Vee Technologies Pvt Ltd, MSN Laboratories Pvt Ltd, Mother Theresa Institute of Pharmaceutical Education and Research, The Pharma Research, Gengis Pharma, SCPL Pharma, The Health Care, I- Labs, International Academic and Research Association, Synctra Solutions, Sai Pharma Consultants.

Support for Ph. D work: The faculty members pursuing Ph. D from different universities can utilize state of art infrastructure and resources available at the institute.

Industrial Visits: To understand the departmental sections, QA, QC protocols and operational procedures at pharmaceutical industries, students are participating in industrial visit every year.

Patents: 16 Patents have been filed.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 57

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	17	6	14	7

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.73

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	30	14	20	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Joginpally B.R Pharmacy College promotes regular interaction of students and faculties with the neighbourhood community through various events and activities. The main motto of the college emphasizes the importance of using knowledge for universal welfare. Therefore, the institution is committed to inculcating values and commitment among the students by encouraging them to participate in activities that focus on community service. Since community service is a type of experiential learning, the institution incorporates learning activities that encourage the development of sensitivities toward community issues like gender disparities, social inequity, environment, sustainability, etc. To create awareness and to sensitize students on social issues, various programs are organized every year like awareness programs, workshops, camps, rallies road shows, etc: various themes like Women Empowerment, Girl Child Education, Clean and Green, Gender Sensitization, Swachh Bharat, Traffic Rules Awareness, Save Water. The NSS Unit of JBRPC also promotes different camps like Blood Donation Camps, Mega Health Camps, and Covid Awareness Camps.

Students and Staff also actively participate in Clean and Green Campus programmes organized every year. There is a yearly visit to Akshayapatra Foundation where food is cooked at a large scale for Orphan Kids. Training programs facilitating self-employment for Women are also organized. Activities are conducted on World Pharmacist Day, Yoga Day, Constitution Day, National Voter's Day, Independence Day, 2K run on AIDS Awareness Day, National Anemia Day, National Pharmacy Week, National Youth Day, and Women's Day. During the ongoing COVID-19 pandemic, students of Joginpally B.R. Pharmacy College volunteered in the villages of Moinabad providing them with awareness about its spread and distributing Masks and Sanitizers.

Various seminars and training are given to develop the capacity to meet emergencies and natural

disasters. The importance of knowing Self-defence and different techniques are explained to students, faculty, village women and girls. To teach National Integrity and social harmony, different festivals are celebrated in the college which bring good understanding among students and pave the way to a healthy and peaceful environment. Social awareness programs are conducted to make the public aware of health issues and prevention strategies in surrounding colleges and villages.

The Institution encourages civic engagement among students since it contributes to their holistic development and sensitizes them to their social responsibilities. This, in turn, leads to their contribution to sustained community development in the areas of sustainability, gender equity, nation-building, etc.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Joginpally B.R. Pharmacy College has been awarded several accolades in various categories since its inception, making it one of the best educational institutions in the city. The advertence has been given based on the college's activities in academia as well as social responsibility, and its vision and mission are aligned with enhancing awareness and responsibility among students.

- The college has won three awards Academic Excellence Award, Outstanding College of the Year, Best Institute of the Year for Innovative Pedagogical Approaches and Tools for the year 2019-2023.
- The college as a part of extension activities conducts education and health awareness classes provides study supplies, and art classes at MPPS Government High School in order to promote education and health to school children. These activities have earned Certificate of Appreciation by the Headmaster of the School in the year 2022-2023.
- Dr. CH. B. Praveena Devi was awarded with Dr. APJ Abdul Kalam Lifetime Achievement National Award for her Remarkable Achievements in the field of Teaching Research and Publications in the year 2023.
- Dr. B. Maheswari was awarded with Young Scientist Award by INSO in the year 2022
- Dr. CH. B. Praveena Devi was awarded with Inspirational Scientist Award by VDGGOOD Awards in the year 2020
- Dr. CH. B. Praveena Devi was awarded with Best Researcher in Medicinal Chemistry by RULA International Awards in the year 2018.
- As a part of NSS programs for Welfare of society and people A Certificate of Appreciation was given to Joginpally B. R. Pharmacy College by Village Sarpanch of Yenkapally Village for conducting Health Camp distribution of Free Medicines to the villagers.
- A Certificate of Appreciation was given to Joginpally B. R. Pharmacy College by Abhi Sai Dutta trust for their extended services in donating groceries and snacks to Orphan Kids.

- A Certificate of Appreciation was given to Joginpally B.R. Pharmacy College by Shri P. V. Narasimha Rao Memorial Charitable Trust for donating blood.

In conclusion, Joginpally B. R. Pharmacy College focus on playing a role in social responsibility and providing activities by enhancing awareness programmes among students and improving responsibility in the students. In a way, Joginpally B. R. Pharmacy College has earned several accolades and recognitions for implementing Extension activities.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	3	3

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Joginpally B R Pharmacy College spreads over 3.11 acres in a green-collar, eco-friendly environment. The institute has an infrastructure with significant usage to meet norms, according to PCI and JNTUH.

Classrooms: Our institute comprises well-ventilated and furnished classrooms with various teaching aids such as blackboards, LCD projectors, Computers, and internet connection to provide ICT facilities for teaching learning to the students.

Laboratories: All operational laboratories are equipped with the instruments and required glass wares. Timely improvements are carried out in all laboratories to conduct experiments as per JNTUH requirements and PCI norms. The central instrumentation room and machine room are equipped with sophisticated instruments.

The computer labs and pharmacy practice labs are Wi-Fi-enabled computers.

ICT Facilities: The institute provides ICT facilities like a projector, CPU, and internet connection smart classroom, seminar hall, and conference room. Students and faculty can access the required number of computers with 100 Mbps internet to help in teaching-learning.

Library: The library is located in a spacious, well-ventilated, and illuminated hall with a seating arrangement of 75 members. It has 1187 titles, 5427 volumes, and 363 journals. Library facilities include reprography, the internet, a reference section, a rare books section, and a digital library.

The institute possesses a **placement cell** to support the student's employment. The institute also has a Research and Development cell, an Entrepreneur Development Cell, and an Intellectual Property Rights cell. It also consists of a **Drug Museum**, including live organ specimens, crude drugs, and various marketed dosage forms.

The institute has adequate administration/infrastructure, such as the principal chamber, office rooms, and confidential examination section. A well-furnished **Seminar Hall/Auditorium** is also available for conducting cultural activities. Student facilities, including Drinking water provision on each floor, a boys' common room, a girls' common room, and separate toilet blocks for boys and girls, have been provided. Staff quarters and on-campus Hostel accommodation are available at our institute. ATM

facilities and a cafeteria are also provided within the campus premises. The college provides transportation services to all corners of the twin cities.

Sports/Gymnasium/Yoga: In addition to providing students with in-depth pharmaceutical knowledge, we motivate them to participate in co-curricular and extracurricular activities to enhance their overall development.. All students actively participate in both indoor and outdoor sports. A gym has been set up with gym balls, dumbbells, skipping ropes, and handgrips. Yoga and meditation take place in the institute's open space.

Cultural activities: A separate Cultural Committee in the institute organizes various events annually: Traditional Day, Cultural Day, Freshers' Day, Bathukamma, and Women's Day. The college regularly celebrates Pharmacist Day and national celebrations like Independence Day, Republic Day, and Constitution Day to bring awareness to the students.

Other events are organized by NSS, like Blood donation camps, Local awareness programs, Tree plantations, etc, to create social and environmental responsibility amongst the students.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 39.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.87	51.45	13.7	13.86	5.74

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Joginpally B R Pharmacy College has a fully automated library with KOHA 22.05, an Integrated Library Management System (ILMS). It includes acquisitions, circulation, return, and maintenance records of books with OPAC (Online Public Access Catalogue).

The library is well-ventilated, with a seating capacity of more than 75 members for students and staff. The library stocks 5427 books, reference and rare books, International/national journals, academic university question papers, and other printed-form articles. The library also holds Standard/Rare books such as Indian Pharmacopoeia (IP), British Pharmacopoeia (BP), Martindale, and Current Index of Medical Specialities (CIMS) books. The library always updates its latest collection of books, journals, and the latest edition of Indian Pharmacopoeia.

Other collections include general books, previous question papers, Thesis/Dissertations and case reports. The library is a learning resource for pharmacy students and other researchers. SC/ST Book Bank Scheme also provides books to all eligible students. Faculty continuously educates the students to improve their information consciousness and ability to use the library's resources.

The library provides a facility to prepare students for competitive exams such as Drug Inspector, Pharmacist, NIPER, GPAT, PGECET, GRE, TOEFL, and IELTS. The Library Committee closely monitors the library and logs the books of students and staff members. The Institute conducts library stock verification at the end of every year and identifies the books to be weeded out because of obsolescence in a syllabus or physical damage. Such books are removed from the library after approval from the library committee. New books are also added yearly as per norms and volumes when the syllabus changes or new courses are introduced, and also to replace the weeded-out/damaged books.

The students optimally use the library on an average of 120 strengths. The library is open daily from 9:00 AM to 7:00 PM and even on Sundays. A reprographic facility is also provided in the library for student convenience.

Digital Library

The Digital Library has 10 computer systems with internet connection facilities for staff and students. Wi-Fi facility is available for accessing library resources and various journals to upgrade the research knowledge of the staff and students.

Digital library is also available with a subscription to the National Digital Library of India (NDL), e-Shodh Sindhu, and KNIMBUS for e-resources, e-books, and e-journals. The institute encourages students and staff to discover the world of knowledge in comfortable conditions. The library is a subscribed member of KNIMBUS, an electronic resource that provides remote location access by all the

stakeholders using the e-mail IDs given by the college and their passwords.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our Institute focuses on IT Infrastructure to provide advanced and robust hardware facilities, software, and networking support for securely running the College Academics, Administration, Examinations, and Research-related activities. The college offers ample access to the students and faculty to utilize the computers and internet. It has been the core of all networks and application needs of the College since its inception for efficiently managing the IT infrastructure. Computer labs are fortified by new infra by supplanting the outdated hardware. ICT-enabled teaching and learning is facilitated with adequate LAN and internet connectivity. The college updates its PC components whenever required.

Details of degradation: Internet upgradation has taken place over the last five years (2018-19 to 2022-23), which are as under:

Upgraded internet bandwidth of 50mbps in 2018-2020 to 80mbps in 2020-2021 to 100mbps in 2021-2023

1. ICT facilities: College is facilitated with Projectors in classrooms, Seminar Hall and Conference room.

2.. Systems: The institute has 123 systems with updated software, out of which 55 PCs are installed in the Computer and Communication Labs, 20 PCs for research purposes are installed in the Pharmacy lab, 5 PCs are installed in the PG lab, 13 PCs are installed in classrooms for teaching and learning, and 10 PCs are installed in Library. 10 systems are available in the Administration department and exam branch for student admission, daily attendance, uploading marks, and other management services; 10 are installed in staff rooms. The exam branch has a high-speed multi-tray scanner cum printer, 2 Xerox machines, and 6 printers. The faculty members carry Laptops and connect to the LCD Projector with a Wi-Fi facility.

3. UPS: The institution has 4 UPS, a backup of 30 minutes, and solar power backup.

4. Networking and Internet: All systems in the Institute are networked through a leased line, and D-Atum Vilcom Pvt Ltd is used for Internet Maintenance and support. The college has an internet bandwidth of 100mbps.

5. Wi-Fi: Wi-Fi connectivity is provided to all the students and staff members. TP-Link Wi-Fi routers are fixed at various locations to improve connectivity. The whole campus is Wi-Fi enabled.

6. Wi-Fi Hot Spots: Currently, 6 hotspots are fixed at different campus locations for connectivity to the whole campus.

7. Software: The institute has all requisite software like K-Van, Hirotoind, Clinirex, Experimental Pharmacology (EX Pharma), Koha, and Knimbus. System Software like Windows 10 and application software, i.e., Microsoft Office and Adobe Reader, are available at the Institute.

6. CCTV Surveillance: Surveillance camera offers quality security assurance. A total of 32 cameras are installed throughout the College campus to track every event in the college. It also helps to monitor the incidence of negligence and crime and violating the atmospheric purity of this college.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.54

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 103

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.32	4.3	0.83	5.16	1.39

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
378	352	315	249	246

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 62.83

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
293	286	266	206	173

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during

the last five years

Response: 68.95

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	70	39	25	43

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	86	74	42	60

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 16

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	00	00	00

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 22

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	22	01	29	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has a registered Alumni Association under Telangana Societies Registration Act., 2001 as **“JBRPC ALUMNI ASSOCIATION”, Sy No 220,221/2** for building strong bond between alumni and present students. The purpose of forming an alumni association is to provide support to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as **“JBRPC ALUMNI ASSOCIATION”**. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its Alumni.

The main aim of “The JBRPC Alumni Association” is to bring former students together to maintain a healthy connection with their fellow graduates. Being a part of an association opens many doors, not only does it provide many opportunities to stay engaged, but it also helps new and potential students. One of the best things about being part of this JBRPC Alumni Association is the network that comes with it. It not only helps in building a brand but also creates business connections or getting involved in other organizations. It provides excellent source for building those long-term relationships to get a foot in the door or advance your career.

Objectives of the “JBRPC Alumni Association”

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To provide a platform for the Alumni to exchange ideas on Academic, Cultural and Social issues by organizing and coordinating reunion activities.
- To promote and encourage friendly relations between all members of the alumni.
- To initiate and develop programs for the benefit of the alumni.
- To assist and support the efforts of the Institution in obtaining funds for development.
- To guide and assist alumni who have recently completed their courses to obtain employment.
- To organize and coordinate reunion activities of the Alumni.
- To collect, publish and distribute such information as may be useful to the alumni and its students.
- To maintain the updated and current information of all Alumni of JBRPC.
- To arrange guest lectures regularly on important subjects by inviting eminent Alumni and other

experts in their field of specialization.

- To identify and honour eminent, senior Alumni who are members of the JBRPC Alumni Association.
- To bring about contact between the past and present students by holding periodical Alumni Meet.
- To promote a sustained sense of belonging among the Alumni by being in regular contact with them.
- To assist and support the efforts of JBRPC in obtaining funds for development.
- To let the alumni acknowledge their gratitude towards the college.

The Alumni Association has achieved many of these objectives by staging an Annual Programme of events and reunions.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

- To spring up as a centre for inculcating value and ethical-based education in Pharmaceutical Sciences

Mission

- To foster global health through innovative education pioneering research and maintaining national and international levels of excellence in undergraduate, postgraduate and research programs.
- To strengthen logical, analytical, and applicative skills to excel academically & professionally
- To encourage high-quality research in drug discovery in collaboration with industries
- To improve employability potential through soft skills and technical skills.

Joginpally B.R. Pharmacy College (JBRPC) is approved by PCI and affiliated to Jawaharlal Nehru Technological University, Hyderabad. The institution has formed a Governing Body to ensure that the mission and objectives are upheld and each member contributes to the growth and development of the institute. The organizational structure of the institution is clearly defined and enables efficient management, strategic planning and meeting the requirements of all stakeholders.

NEP implementation: The vision of the National Education Policy (NEP) is to impart quality education to make the people of the nation global citizens. This is implemented by JBRPC through various aspects like multidisciplinary education, skill development, proper integration of the Indian knowledge system and Outcome Based Education (OBE).

Sustained institutional growth: Good governance by strengthening the institutional framework is essential for sustainable institutional growth. JBRPC pursues sound policies, creates action plans that address the needs of stakeholders and improves infrastructure to achieve environmental, social and economic sustainable growth. The Board is actively and constructively involved in the negotiation and implementation of various practices. Effective measures to achieve sustainability include improving participation, strengthening cooperation & collaboration among various stakeholders, adhering to gender equality, mobilizing financial resources and implementing green campus initiatives.

Decentralization: Under the direction of the Principal, various statutory and non-statutory committees are formed to ensure the proper functioning of the institution. Statutory committees like the Governing

Body, Academic Monitoring Committee, Purchase Committee, and Maintenance Committee and non-statutory committees like Anti-Ragging, Student Council, Grievance and Redressal, Examination Cell, SC/ST, Gender Sensitization, RTI Cell, Placement Cell, Research & Development Committees and Women Protection Cell help in efficient and effective administration.

Participative Management: Staff and students are involved in academic and non-academic activities at strategic, operational and functional levels to promote the culture of participative management.

Institutional Perspective Plan: The institution has an efficient perspective plan for 10 years.

Short term Plan

- To enhance the quality of the institution in all aspects and to get accredited with NAAC
- To enhance consultant projects by various government and non-government organizations
- To enhance the admission intake
- To improve research funding from different government and non-government organizations
- To enhance placement drives for better placements in core fields of pharmacy
- To enhance more activities for experiential learning
- To improve Alumni activities.

Long term plan

- To get accredited by NBA
- To achieve autonomous status
- To get certified by IGBC
- To be the best pharmacy college in Telangana.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Strategy Development:

The Institute's vision and mission are reflected in the development and implementation of its strategy. Through efficient statutory and non-statutory bodies, the head of the institution is responsible for academic administration and management.

The approved strategic plan of the Governing Body has been adopted by the institution. To improve performance, the Governing Body addresses formative concerns and implements best practices that promote teaching & learning and takes remedial action when necessary. The IQAC takes the lead in organizing initiatives that enable faculty members to share their acquired knowledge through various training courses. By assigning faculty members with various extra-curricular tasks like organizing conferences and seminars, the institute imparts them up-to-date knowledge on the latest advances in research, technology and teaching pedagogy. The latest information about the college's activities is published on the website.

The college also has a strategic plan comprising of goals and objectives for the next five years (2023-2028), which includes:

- To enhance the quality of institution in all aspects and to get accredited with NAAC
- To enhance consultant projects by various government and non-government organizations
- To enhance the admission intake
- To improve research funding from different government and non-government organizations
- To enhance placement drives for better placements in core fields of pharmacy
- To enhance more activities for experiential learning
- Need to improve Alumni activities
- To get accredited by NBA
- To achieve autonomous status
- To get certified by IGBC
- To be the best pharmacy college in Telangana.

Administrative Setup:

Various statutory and non-statutory committees are constituted to facilitate the orderly functioning of the Institution under the guidance of the Principal.

These committees include:

Statutory Committees

- Governing Body
- Academics Monitoring Committee
- Purchase Committee
- Maintenance Committee

Non-Statutory Committees

- Anti-Ragging Committee
- Disciplinary Committee
- Student Council Committee
- Grievance & Redressal Committee
- Examination Cell
- Internal Examination Cell
- Library advisory Committee
- Website Development & Maintenance Committee

- Extension & NSS activity Committee
- Alumni Committee
- Internal Complaint Committee
- SC/ST Committee
- Gender Sensitization Cell
- RTI Cell
- Placement Cell
- Research & Development Cell
- Women Protection Cell

Appointment: The applications, which are usually received via job advertisements in newspapers, are screened, shortlisted and informed of the interview date by telephone and email. The CEO, Principal, Vice-Principal, and two subject experts from the selection committee and conduct the interviews in a very transparent manner. Based on their academic background and interview performance, each committee member ranks all candidates individually. The list of selected candidates is finalized shortly thereafter and letters of appointment are then sent out. The Selection Committee process is approved by the Governing Body.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Performance Appraisal System:**

The institution implements effective appraisal system for teaching and non-teaching faculty.

1. Teaching Staff: At the end of each academic year, every teacher has to submit self-appraisal form that will be reviewed by Principal and Vice-Principal and assessed for a total of 100 points.

i. Academic Performance (50 points)

S. No	Criteria	Points
1	Teaching load and semester results	5
2	Research/ Project guidance to students	5
3	Any projects completed other than the student's projects	5
4	Innovations/ experiments introduced in the course	5
5	Contribution in Curriculum & Course Development	5
6	Intellectual Capital (books/ articles/ patents/ talks)	5
7	Publications in journals	5
8	Organization and participation in seminars/ workshops, special lectures, FDPs, summer institutes	5
9	Contribution to the corporate life of the institute	5
10	Membership or fellowship of professional/ academic bodies	5

ii. General performance and attributes (50 points)

S. No	Criteria	Points
1	Knowledge & Skills	5
2	Organization	5
3	Cooperation	5
4	Communication	5
5	Interpersonal skills	5
6	Initiative and adoptability	5
7	Quality of work	5
8	Attendance	5
9	Supervisory ability	5
10	Achievement of objectives/ outcomes	5

2. Non-teaching Staff

Non-teaching staff will be evaluated for 50 points considering following parameters.

Parameter	Points
Knowledge & Skills	5
Organization	5
Cooperation	5
Communication	5
Interpersonal skills	5
Initiative and adoptability	5
Quality of work	5
Attendance	5
Supervisory ability	5
Achievement of objectives/ outcomes	5

Welfare Measures:

Various welfare measures are provided for the teaching and non-teaching faculty to enhance their well-being and value their contribution towards the progress of the institution. Following are the welfare measures provided to the staff:

- Training to teachers for upgrading their credentials and skills in various fields
- Financial support for attending workshops/ seminars/ conferences/ FDPs/ pursuing PhD/ book & journal publications/ membership fee
- OD facility to participate and present papers in National and International conferences and seminars, and for attending training programs/ workshops/ exams/ spot valuation
- Reimbursement of registration fee for NPTEL exams
- Two one-hour permits (late coming or early going) per month during regular working hours
- 28 days of summer vacation for teaching faculty
- 14 days of summer vacation for non-teaching faculty
- Subsidized bus facility for both teaching and non-teaching staff and free facility for eligible staff
- Provident fund for all eligible faculty
- A hospital for medical emergencies and a vehicle are available at the institute
- Free medical checkup facility
- Technical assistance to meet any medical emergency of the staff
- Medical leave for hospitalized staff and maternity leave for teaching and non-teaching staff
- Job for spouse in the group or society
- Celebration of important events for all the staff
- Providing cashless transactions/ digital payment facility
- Facility of sports to teaching and non-teaching staff
- First-aid facility
- Group insurance policy

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	06	00	04	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 51.41

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	30	29	25

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Allocation of funds is important for financial management and planning that strategically drives the growth of the institution. The College has Purchase Committee and Maintenance Committee that regularly plans and manages the overall financial needs of the institution.

Resource Mobilization: The mobilization of funds is an important aspect of an institution's financial management. The main income comes from student tuition fees. The state government reimburses tuition fees for eligible students under the Telangana State Admission and Fee Regulatory Committee (TSAFRC). It reviews the fee structure every three years.

Resource Utilization: The funds will be used for the following in accordance with the approved budget

- Payment of salaries to teaching and non-teaching staff
- Conducting workshops, conferences, guest lectures, FDPs, orientation programs, sports, personality development programs, health camps and other activities
- Development of the infrastructure
- Enhancement of the library facilities
- Maintenance of physical and academic facilities
- Administrative expenses like stationary, printing, software procurement, Wi-Fi, internet
- Purchase of sports items
- Furniture, laboratory equipment and machinery
- Electricity, water, internet and telephone bills
- Repair, replacements and miscellaneous

Effective monitoring is taken care of to avoid mismanagement of funds.

Audits: The Institution conducts internal and external audits regularly.

Internal Audit: The internal audit is carried out by the principal together with three members. The Purchase Committee checks the budget, reviews the records and verifies receipts, vouchers of exchanges, cash books, records and all general ledgers each financial year. Any discrepancies in the internal audit are brought to the attention of the Principal.

External Audit: K. Venkateswara Rao and Associates Chartered Accounts Co., Himayathnagar, Hyderabad carries external audit. A thorough review and investigation of all transactions is carried out each financial year. The financial budget is prepared to keep in view the anticipated expenditure and income. The Principal presents the budget in the meeting of the Governing Body meeting, which examines the budget proposals, and internal and external audit reports. After thorough discussions, the necessary changes and corrections are made and then the budget is approved. As all legal obligations were properly fulfilled, there were no significant objections up to the last audit. The last audit was done in the Year 2023.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was set up in the Year 2021 to monitor the quality of the teaching and learning process and was approved by the Governing Body, to take care of the quality assurance policies and processes. IQAC analyses the deficiencies of the institution and plans strategies to overcome them and improve the overall quality of the institution. Following are the functions of IQAC –

- Development of academic and administrative benchmarks
- Creation of a student-centric environment
- Supervision course files, CO-PO alignment, Bloom's taxonomy and helping the faculty to set realistic targets
- Record and document various activities taking place in the institute
- Ensuring the best practices in terms of academics and administration
- Maintenance and regular updates of website

Best Practices:

Academic and Administrative Audit: Every year, the IQAC conducts an academic and administrative audit to review and evaluate the performance of the various departments and committees, appreciate their achievements and make suggestions to further improve the quality of teaching, research, administration, curricular and extra-curricular activities.

Use of ICT Tools: The teaching-learning process now includes the use of ICT tools as a necessary component. Teachers have always been encouraged to use these resources in the lab and in the

classroom. IQAC has conducted seminars to train teachers and non-teaching staff on the use of ICT on a periodic basis. The feedback system is used in teaching and learning to assess the dependability and application of ICT resources.

Periodical Review: The IQAC periodically reviews the teaching and learning process, workload, timetable, placements, results, feedback and learning outcomes, analyzes them and records the incremental improvements in various activities. Quality initiatives of the IQAC include –

- Ensuring consistent progressive performance in academic activities
- Students support and mentoring through a mentor-mentee system
- Continuous review of academic activities through the Academic Monitoring Team
- Enhancing teaching and learning process to promote student-centric learning by adopting course files
- Preparation of Item banks for the benefit of students according to the current university examination scheme
- Hold parent-teacher meetings twice a year to improve quality
- Ensuring the holistic development of students by promoting frequent co-curricular and extra-curricular activities
- Enhancing research activities through the Research and Incubation Centre
- Promoting OBE-based examination and evaluation
- Promoting consultancy projects to encourage interdisciplinary activities
- Promoting social and environmental responsibilities through NSS Activities
- Formation of a journal club to promote student publications, which has published 40 articles a year by students in collaboration with the faculty over the last two years

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Joginpally B.R College of Pharmacy (JBRPC) has a strong ethical work culture that is based on inclusivity. Gender sensitization relates to the raising awareness of gender equity concerns. It observes the highest ethical standards in all of its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or another opinion, national or social origin, property, birth, or another status. Its unique work culture, healthy traditions, and ethics have led to the enrolment of women students and women staff. Gender Equity Promotion programs are conducted in the college that promote and encourage the gender equity among all girl students & women staff .

Institutional initiatives to celebrate / organize national and international commemorative days, events, and Festivals.

Joginpally B.R Pharmacy College is committed to promoting ethics and values amongst students and staff. National festivals, National and International commemorative days, Republic Day, Independence Day, and constitution day are celebrated every year in which students and staff members are made aware of their duties towards our Nation and Rights as given to them by our constitution. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, Guests, and other attendees. Flag hosting with National Anthem, and oath of National Integrity are conducted.

Constitution Day: The college celebrates the National Constitution Day on 26th November every year. The celebration marks the pledge to uphold the values of India as a sovereign, socialist, secular, Democratic, Republic, and to secure the economic and political liberty of Thought, Expression, Belief, Faith and Worship, and Equality of status.

Independence Day : Independence Day is celebrated every year on the 15th of August as a public holiday, commemorating the Nation's Independence from the United Kingdom on the 15th of August 1947 - the day when the provisions of the Indian Independence Act, which transferred legislative sovereignty to the Indian Constituent Assembly, which immediately came into effect.

International Commemorative Days: World Pharmacists day, International Women's Day, International Yoga Day, and International Youth Day are celebrated every year.

World Pharmacists Day: World Pharmacists Day is observed on September 25 to recognise the role of pharmacists in improving and maintaining global health.

International Women's Day: International Women's Day (IWD) is celebrated annually on 8th of march as a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights and violence and abuse against women.

International Yoga Day: In order to motivate the students to practice Yoga and Meditation, management regularly organizes sessions on Yoga and Stress management. College also celebrates the World Yoga day to generate awareness among the students.

International Youth Day: International Youth Day (12th of August) is the Birthday of Swami Vivekananda. The purpose of the day is to draw attention to a given set of cultural and legal issues surrounding the youth. Students organize and participate in the activities.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We have students and staff from different Socio-economic, Linguistic, Regional, Communal, and Cultural backgrounds in our College. The College has always promoted values of tolerance and harmony amongst them and encourages activities that help to cultivate the feeling of togetherness. We conduct various activities under the auspicious departmental associations, various clubs, college committees, College Alumni Association, NSS etc. to nurture the culture of inclusiveness. To build a Nation of youth who are noble in their attitude and morally responsible, therefore, the College organizes and conducts several activities including sports to build and promote an Environment for Ethical, Cultural, and Spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management, for not only recreation and amusement, but also to generate the feeling of Oneness and Social Harmony. The college and its teachers, and non-teaching staff, jointly celebrate the cultural and regional, linguistic festivals like Ganesh Chaturthi, Bathukamma, Holi, Dusshera, Christmas, Freshers day, Farewell day, Teacher's day, Traditional day. Religious ritual activities are performed on the campus to promote harmony towards each other. This establishes positive interaction among people of different racial and cultural backgrounds.

Inclusive environment is created for the students and faculty as well. This initiative was taken to exhibit harmony towards technical events. Each department organizes a Science Expo technical event where students exhibit their projects that meet society's needs and requirements. Students from various departments showcased different models to display their talents.

Motivational lectures by eminent persons in the field are arranged for the all-round development of the students such as personality development, and to make them responsible citizens following the National values of Social and Communal harmony and National integration. Besides academic and cultural activities, we have built many strong infrastructures for a variety of sports activities for the physical development of the students. In this way, the institute's efforts / initiatives are achieved in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities, and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during National

festivals and invites eminent persons to inspire students and staff by informing the qualities of Freedom fighters and emphasizing the duties and responsibilities of citizens. Students enthusiastically participate in such events and imbibe the thoughts of great Indian leaders. The valuable messages given by the guests on these special occasions orient them towards National integrity and their role in Nation-building.

The college takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars, and workshops to sensitize the future leaders to inherit human values and cope-up with the constitutional obligations. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in the Elocution / Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1:

1. Title of the Practice: Nari Prothsahan – Aims to empower women via academic achievement.

2. Objectives of the Practice:

- To develop women's social values and ethical sphere of life, to empower them via education.
- The facilitation of programs and opportunities for women to gain financial, psychological, and emotional empowerment in order to support their personal development.
- To organize seminars and workshops aimed at disseminating information about available possibilities and resources.

3. Context:

- In a progressive society women need to be provided equal opportunities at work.
- Female professors can educate female students on self-defence, female health issues, and other topics. We have taken an initiative towards women empowerment by recruiting more female faculties in our campus.

4. The Practice

- College has provided financial assistance to all girl students who do not receive any financial benefit from Government/ NGO Schemes.
- Scholarship is provided in the form of fee concession in Transportation fee / Hostel fee.
- The college has decided to provide freeship of Rs 10,000/- to all girl students of various courses *i.e.*, B.Pharm, Pharm D & M.Pharm in Joginpally B.R. Pharmacy College who are not availing Government scholarship Under **JBR Kishori Samridhi Yojana Scheme**.

A standard procedure is followed by the college regarding the same:

- The students who intend to avail the facility have to submit their application in a
- Prescribed format to the Accounts Office. The application can be collected from the Administration Department.
- The application will be forwarded to the Faculty Council, they scrutinizes the applicants based on details provided in the e-pass website. The recommendation is then forward to the Principal.
- The Principal presents the short listed applicants to Management and the final approval or rejection is decided by the Management of Joginpally BR Educational Society.
- These faculties are also made members of “Anti-Ragging Committee” where they take care of issues like sexual harassment against female students and staffs and ragging issues against girl students.

5. Evidence of Success

JBRPC Provides encouragement for female staff employment. More than 75% of Female Faculty is in teaching staff and 30% of Non-Teaching are female staff.

The average percentage of female Teaching faculties in last five years is 77.82%. The details of the last five years are as follows:

Academic Year	No. of Male faculties	No. of Female faculties	Total no. of faculties	Percentage of Male faculties	Percentage of female faculties	Average Percent of Females in last 5 Years
2022-2023	07	25	32	21.8%	78.1%	77.82%
2021-2022	08	24	32	33.3%	75%	
2020-2021	07	24	31	29.1%	77.4%	
2019-2020	06	23	29	26.03%	79.3%	
2018-2019	06	23	29	26.03%	79.3%	

Average percentage of female Non-Teaching faculties in last five years is 35.08 %. The details of last five years are as follows:

Academic Year	No. of Male faculties	No. of Female faculties	Total no. of faculties	Percentage of Male faculties	Percentage of female faculties	Average Percent of Female in last 5 years
2022-2023	18	13	31	58.06%	41.9%	

2021-2022	13	07	20	65%	35%	35.08%
2020-2021	14	04	18	77.7%	22.2%	
2019-2020	10	07	17	58.8%	41.1%	
2018-2019	11	06	17	64.7%	35.2%	

6. Problems Encountered.

- The college is proficient at turning challenges into opportunities.
- The responsibility for striking a balance between sustaining the academic rigour of the courses and making the courses accessible is on the faculty.
- The challenge lies in overcoming these obvious impediments by motivating both the students and faculty to go far beyond the common denominator and joyously look for opportunities to take quantum leaps.

Best Practice 2:

1. Title of the Practice: JBRPC Helping Hands- for better society.

2. Objectives of the Practice:

- To run Health awareness campaigns on different kinds of illnesses.
- Conducting medical camps in rural areas and disseminating information about physical activity and a healthy diet.
- To provide food and financial assistance to orphanages.

3. The Context: Creating awareness is the prime intention of this practice. It reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person's point of view and also to show consideration for fellow human beings. Several activities have been organized related to social and community outreach. Our institution has always been committed to the cause of humanity and continues to strive for the upliftment of the needy and the poor.

4. The Practice:

- Clinical examinations, tests for Diabetes, Hypertension, Obesity, Blood grouping, Haemoglobin estimation, Body Mass Index (BMI) tests for the villagers with the support of Bhaskar Medical Hospital, Hyderabad.
- The College has made it an inclusive and customary practice to offer curative, preventive and primitive medical counselling services to the Yenkapally villagers as it plays a major role in transforming a student into a responsible citizen.
- During COVID-19 Pandemic JBRPC and staff has contributed one day salary to CM-Relief Fund of 30 Lakhs by the management of JB group of educational institutions.
- Students learn compassion and empathy during clinical work, which will help them lead quality professional lives to derive the best possible patient experience.

5. Evidence of Success:

- Our institution has Awards from the Government school Principal, of Yenkapally village. JBRPC students distributed iron-rich food samples containing dates, jaggery, roasted peanuts, anjeer & dry fruits sources of iron-rich content.

- A total of 222 members joined the campaign in JBRPC including women faculty & students who benefited from the health camp. Free BMI- CHECK-UP was performed on the people who visited the health campaign.

6. Problems Encountered and Resources:

- The major problems encountered were providing follow-up care and referring the patients to tertiary care for further evaluation.
- Procurement of resources required to upgrade as per the patient's needs.
- Convincing the street kids, and villagers to adopt the hygiene aspect in day-to-day life.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

An admiration in the field of Pharmacy education, Joginpally B.R Pharmacy College, a part of the visionary Sri. J. Bhaskar Rao's accomplishment was established in the year 2007, with the lofty aim of providing quality professional education and meeting the rise of expectations from the students.

The institution adheres to PCI & AICTE rules in addition to the curriculum created by JNTU-Hyderabad. To upgrade the educational system of the B. Pharmacy, M. Pharmacy, PharmD. & PharmD (PB) programs. The college administration also focuses on the need of the hour in this world of globalization and competition, and plans & implements many innovative practices in the curriculum which braces the students for gaining practical skills that they may not get in an integrated program. It gives students the chance to enter the workforce right away, and also, aids in finding better employment prospects, and raises their take-home pay.

“Mission Praveenya” –Skill Development & Career Enhancement to Students:

JBRPC launched “Mission Praveenya” for skill development initiatives to help college students land decent jobs while they are still enrolled in classes. In light of this, JBRPC has been practicing a few abilities and skills that companies value in recent Pharmacy graduates. The college has launched a number of programs to help students use their talents.

The Training on following skills were started by JBRPC to help students advance their careers:

Communication Skills: For clear and accurate English pronunciation and effective communication during their interviews with Pharmaceutical Businesses.

Soft Skills: Acquiring knowledge of software, such as Medical coding, Medical transcription etc.

- Proficiency in Language, Original and Contextual writing
- Development of Quantitative Aptitude and Logical Reasoning.
- Both professional and life skills involve the ability to think critically and creatively, make decisions, and cultivate wholesome relationships and positive self-concepts.

The majority of SC/ST students come from rural areas, other states etc. In addition to communicating, they struggle with summarizing and remembering academic concepts quickly, and they are unaware of the abilities needed to be employable. Therefore, JBRPC encourages "Career enhancement", it is the process through which the student achieves good skills which helps for attaining higher studies and employability. Career guidance is provided to students by offering special Coachings on GPAT & PGECET entrance examinations. This helps the students to attain good score and clear their entrance examination for Higher Education Studies. The students attaining good scores can be placed in reputed organizations.

Mission Praveenya helps in choosing choices for a long-term learning, matching job progression chances with one's own goals for fulfilment on a physical or psychological level.

Our Educational institution, through its training and development departments, empowers Career growth while aligning with organizational objectives. The orientation programmes held in the college help newcomers adjust to the norms and regulations of the college as well as to the campus environment. This also provides an opportunity to students to learn about each other because they come from various places in India. Flexibility in strategic planning caters to evolving needs.

The Administrative staff manage recruitment, offering comprehensive job descriptions and opportunities for job rotation, clarity in roles, fostering effective communication, and nurturing a positive work atmosphere. Exchange of knowledge is given greatest importance in the life of students at our institution. This also helps the students to work in unity and progress further to learn new arenas of research, new concepts of different subjects and academic programs. The knowledge which the students exchange boosts them to take part in various research programmes on national platforms.

In academic area, students work with coordination as teams doing the practicals in laboratories and making presentations and working on projects. Joginpally B.R Pharmacy college organizes many events like cultural, Sports, Festivals to imbibe cultural harmony as well as to ensure invaluable and joyful participation in cultural activities that helps the students to develop core and life skills such as creativity, confidence, self-discipline, effective communication and skills, and the ability to work in teams.

Our institution offers the student's social, academic and Cultural opportunities providing freedom to take a step further aiming for their new vision to bridge the gap of knowledge and cultural diversity and thus proclaiming peace, humanity, and harmony.

The College's unique focus is Career advancement, which aims to achieve the following goals:

- Competitive exams preparation for Higher studies not only in India but also in other countries.

- Soft skills & Communication skills development, which helps them while appearing for job interviews.
- By providing training and Coachings we encourage the students to crack the competitive examinations like GPAT & PGECET.
- Career planning advances in the drug delivery systems.
- Analytical method development and validation.
- Intellectual Property Rights Pharmacovigilance.

“Mission Shodana” – Enhancement of Research Review Literature Writing Skills to Students:

- Through “**Mission Shodana**” we encourage our students to gain more knowledge in the research area by encouraging the students to review the literature so that they can gain the basic knowledge in the research.
- Our students are publishing reviews and research articles in reputed journals which help enhance their knowledge of novel drug discovery.
- The students of various programs got the training in add-on courses since 2016, as every year newer formulations are brought into the market.
- Health professionals use journal clubs, a well-known quality improvement method to review and stay up to date on current relevant health literature. The Department's Journal club was established to keep up with the pace of the Pharmaceutical sciences field information. The club plans to actively discuss the literature relevant to the most recent discoveries in the field of pharmacy.
- The major goals of this exercise are to improve knowledge, develop critical literature analysis, abilities, and to produce concepts for future study.
- A long-running, highly attended journal club is deemed to be a successful program. With a single leader (the program director), required participation (administrative incentives), and motivation (an engaging and healthy atmosphere), it is effective for the majority of the time. It can be productive if it is the problem- or question-driven, appraisal-focused, and aims to produce a written record

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Joginpally B.R. Pharmacy College (JBRPC) was established in the year 2007 by Joginpally B.R. Educational Society as self-financing with a noble intention of providing professional and higher education to the students. JBRPC campus spread over 3.25 acres lush green landscape. The institution is affiliated to Jawaharlal Nehru Technological University, Hyderabad (JNTUH) and approved by Pharmacy Council of India (PCI), New Delhi. The campus is equipped with all necessary facilities, including hostel, an auditorium, a canteen, a playground for outdoor sports, a facility for indoor sports. The institute invests in renewable energy sources, water harvesting, waste segregation, college buses for transportation, and other infrastructure improvements. The institution organising various enrichment programmes for students and staff in and out-side of campus. By integrating the students in social activities through the NSS unit, the students receive excellent training in both professional and social areas. In addition to that, college has also organized various awareness programs on seasonal communicable diseases and social issues among rural population. The management of JBRPC extends Consistent progressive participation for the welfare of employees and students. The JBRPC Alumni Association seeks to promote ongoing communication as per current trends in Pharma profession. Here are 3 ways alumni associations are making a significant positive difference in support system, offering expertise, assistance in employability and mentorship. The management of JBRPC encourages teaching faculty to participate in numerous research and development activities to keep their professional expertise up to date. This is demonstrated by the patent publication, research and review papers in peer-reviewed journals and by writing book chapters. With the assistance of all the stakeholders, the institution will continue to flourish in the pharmacy profession by focusing on academic quality, a holistic approach, and social relevance.

Concluding Remarks :

Joginpally B.R. Pharmacy college (JBRPC) follows the regulations and guidelines prescribed by PCI and JNTUH. The institution follows JNTUH recommended course structure and syllabus for B. Pharm., M. Pharm and PCI for Pharm. D. The admissions are processed as per rules and regulations of Telangana State Council of Higher Education (TSCHE) and fee structure is as per the norms of Admission and fee regulatory committee (AFRC). College has adopted use of e-governance tools for decentralization and participatory management which are essential elements of governance in the college. In the college different committees are working to ensure that day to day events run without a hitch. Activities outside the classroom are developed to enhance the curriculum and the holistic development of the students. Internal exams evaluation process is designed with efficient checks and regularly updated without any scope for bias / gender bias during the evaluation process. The college has cutting-edge facilities, digital resources, classrooms, and teaching aids to deliver curriculum in an excellent way. The college has collaborations with various industries and institutions to expose the students to practical aspects and contemporary research in pharmacy profession to meet the current professional needs. The college organizes variety of activities to provide awareness on Ethics & Moral, Environment and its protection, Traditional values, Cultural diversity, and integrity of the country to make the student, a perfect human being.

The institute is organizing several NSS activities and awareness programmes in surrounding rural communities to create awareness of social responsibility among the students. College Training & Placement cell is conducting personality and skill development programs to enhance student's capabilities as well as their professional development. Our dedicated, sincere and skilled faculty are consistently pursuing new areas of

study in an effort to advance their knowledge and pass it on to aspiring pharmacists. The institute is working very hard to lead the way in pharmaceutical education through research activities. The institution has well-defined vision and mission which is developed by taking periodic feedback from the important stakeholders. The JBRPC will always be committed to provide outstanding pharmacy education & striving for educational excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :28</p> <p>Remark : As per clarification received from HEI, and excluding the courses which are part of the regular university curriculum, thus DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>417</td><td>408</td><td>370</td><td>324</td><td>304</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>337</td><td>322</td><td>340</td><td>309</td><td>228</td></tr></table> <p>Remark : As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	417	408	370	324	304	2022-23	2021-22	2020-21	2019-20	2018-19	337	322	340	309	228
2022-23	2021-22	2020-21	2019-20	2018-19																	
417	408	370	324	304																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
337	322	340	309	228																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 415</p> <p>Answer after DVV Verification: 321</p> <p>Remark : As per clarification received from HEI, and as per SOP Only latest completed academic year data to be considered, thus DVV input is recommended.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124	120	114	96	94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
81	76	71	60	51

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
126	126	114	120	120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	114	120	120

Remark : As per clarification received from HEI, and as per provided list of students and sanction letter, thus DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	18	6	17	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	17	6	14	7

Remark : As per the revised data and clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	31	14	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	30	14	20	00

Remark : As per clarification received from HEI, and calendar year to be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	0	0

Remark : As per clarification received from HEI, and as per provided screenshots, thus DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	6	11	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

3	2	1	3	3
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Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, days celebrations, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : As per without activity under an MoU claim could not be considered so based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48.00	72.46	15.00	15.50	6.60

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32.87	51.45	13.7	13.86	5.74

Remark : As per clarification received from HEI, and as from the provided previous data template by the HEI, (Stationary, Software, Electricals, Printers, Solar power, Batteries, ICT, Electricals and hardware, Xerox, Lift, Hardware) these are not considered, thus DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52.16	20.24	11.37	15.57	7.71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
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12.32	4.3	0.83	5.16	1.39
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Remark : As per clarification received from HEI, and as per provided previous data template by HEI, thus DVV input is recommended.

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
65	70	39	25	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
65	70	39	25	43

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
104	106	57	45	69

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
89	86	74	42	60

Remark : As per clarification received from HEI, and as per SOP In 5.2.1.2 only passed students are to be considered from the data given in 2.6.3.1., thus DVV input is recommended.

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	34	27	27	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	01	01	00	00

Remark : As per clarification received from HEI, and as per provided Certificates, thus DVV input is recommended.

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	01	07	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	00	00	00

Remark : As per clarification received from HEI, and as per SOP Inter-collegiate Awards should not be considered, thus DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

46	37	03	36	32
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	22	01	29	23

Remark : As per clarification received from HEI, and as per SOP, Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	19	17	22	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	06	00	04	00

Remark : As per clarification received from HEI, and as per Manual less than Rs.5000/- of financial support per teacher per year should not be considered, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	42	41	40	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	30	29	25

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	20	17	19	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	26

Remark : As per clarification received from HEI, and as per SOP, Less than 5 days FDPs are not to be considered, thus DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, and as per SOP Internal Audit done by the same HEI are not to be considered, thus DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations